



ENGLISH (writing)

Every term we will focus on sentence writing, learning how to structure sentences using full stops, capital letters, interesting adjectives and using our phonic knowledge for spellings.

Non-chronological Report- Once we have learnt all about different plants, we will write an information text to share our knowledge with others.

Famous Poet- AA Milne- Having read 'Now we are six' we will write our own poem using rhyming words.

Adventure Story – Instead of being 'Harry and the Bucketful of Dinosaurs', we will create our own adventure story based on this book.

Letter Writing- Following the coronation of King Charles we will write a letter to him offering our congratulations.

Recount- When we have visited RHS Bridgewater we will write a recount of our visit.

Essay- We will write our end of term essay- **How have toys changed over time?**

#shareastory #creativeexpression

MATHS

We will begin the term by looking at **Multiplication and Division**, using a range of practical resources, such as number lines, tens frames and arrays, to help our learning.

In fractions we will **find halves and quarters of a range of shapes, objects and amounts**, and discover that fractions are all around us

Within geometry we will use **positional language** such as left, right, above and below, whilst also learning how we can use **directional language** to describe movement as quarter, half and three-quarter turns.

Within **place value**, we will look at **numbers up to 100** and learn how this affects the value of numbers.

We will end the school year by investigating **money**, looking at the different notes and coins, and **time**, learning how to tell the time to the hour and half past.

#resilience #connections

HISTORY

We will look at the way's toys, transport and how we communicate has changed over the last 60 years. We will compare our lives with that of our parents and grandparents. We will order the artefacts chronologically. We will compare the lives and inspiration of Frank Hornby and Theo and Rita Coster.

#investigate #justify

ENGLISH (reading)

Daily Reading- Every day we will read together, either individually, as a group or whole class, asking a variety of questions about what has just been read.

Phonics- Daily SoundsWrite session developing recognition of sounds, segmenting of words and blending of sounds.

#shareastory #perspectives

SCIENCE

BIOLOGY: (Animals including Humans) Whilst we are learning about dinosaurs we will recap prior learning by classifying them into carnivores, herbivores and omnivores.

BIOLOGY: (Plants) We will describe the basic structure of plants by growing plants from seeds. We will also begin to identify and name a variety of common wild and garden plants including deciduous and evergreen trees.

PHYSICS: (Earth and Space) We will learn about the Earth orbiting the sun and how this causes seasons and the length of daylight hours.

#investigate #explore

GEOGRAPHY

Introduce **continents and oceans**, and identify on **maps, atlases and globes**

Introduce the idea of **aerial photos**. Identify some human and physical features from aerial photos

Recap on **North, South, East, West** by making links with the wider world (where are key world features studied in relation to us?)

Create their own representations of the world map

#explore #connections

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative
Expression

Enterprise

Justify

PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

Citizenship: Recognise what it means to be a good neighbour and what can harm a neighbourhood. Describe what it is like to live in Britain and what makes them proud about Britain.

Growing Body: Understand that their body belongs to them and they can choose what happens. Know how and why you should keep your body clean.

#connections

ART

3D- Clay: Using clay we will create a plaque decorated with our favourite plant.

Famous Artist- EH Sheperd- Teddy Bear artwork based on the illustrator of Winnie the Pooh.

Collage- Whilst celebrating the Coronation we will create a collages of King Charles and a crown.

#creativeexpression #explore

COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

Computing Science – Programming- Program a floor and a virtual robot.

Digital painting- Whilst creating paintings physically of toys we will also explore online tools to create toy paintings.

#justify #investigate

MUSIC

In our music lessons with Mrs McCabe we will create rhythms on **glockenspiels** using the terms-

Higher/lower
Faster /slower
Louder/quieter

#creativeexpression #explore

RE

What does it mean to be part of a Jewish family?

We will learn about the weekly celebration of Shabbat, finding out about why and how it is celebrated.

Why do Christians love to tell stories about Jesus?

There are many stories about Jesus including stories about his life and stories that he told. We will read some of these stories and discuss why Christians enjoy telling them,

#connections #perspectives

DESIGN

Textiles: Puppets- We will design, make and evaluate our own finger puppet to help us to retell our favourite story.

#resilience #creativeexpression

PE

In PE we will focus on the striking and fielding skills needed during rounders and tennis.

We will also develop a wide range of skills during our athletics sessions.

#resilience #connections

OUTDOOR OPPORTUNITIES

We will investigate which plants are in our school grounds and begin to classify them into wild and gardens plants. We will also begin to name different types of trees and classify them into deciduous and evergreen.

We will go on a dinosaur hunt around the school grounds.

#explore #investigate

ENHANCEMENT & CELEBRATION

We will visit RHS Bridgewater to deepen our understanding of plants.

We will also participate in the end of year Sports Day.

We will visit our Partner School through Schools Linking Network and host a visit to our school.

#resilience #explore #investigate

Perspectives

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