

ENGLISH (writing)

Every term we will focus on sentence writing, learning how to structure sentences using full stops, capital letters, interesting adjectives and using our phonic knowledge for spellings.

Diary – Beegu – Sharing this story will help us to imagine what it would be like if we landed on a different planet. How would we feel? Would anyone help us?

Recount - A Day in the life of the Man on the Moon- Is this book fact or fiction? If you were actually on the moon what would you have to do? Using the children's knowledge about space travel we will write a recount imagining that we were travelling in space for the day.

Explanation text- When we have planted our sunflower seeds we will learn about the life cycle of a sunflower and write an explanation text.

Poetry- Having read a range of nature themed poems we will write our own poem.

Non- chronological report - When we have visited the planetarium we will write a report all about space.

Biography- We will write a biography about the life of Neil Armstrong.

MATHS

We will begin the term by looking at **Addition, Subtraction, Multiplication and Division**, using a range of practical resources, such as number lines, tens frames and arrays, to help our learning.

In fractions we will **find halves and quarters of a range of shapes, objects and amounts**, and discover that fractions are all around us

Within geometry we will use **positional language** such as left, right, above and below, whilst also learning how we can use **directional language** to describe movement as quarter, half and three-quarter turns.

Within **Place Value**, we will look at **numbers up to 100** and learn how this affects the value of numbers.

We will end the school year by investigating **money**, looking at the different notes and coins, and **time**, learning how to tell the time to the hour and half past.

HISTORY

We will begin our history topic by looking at our own timelines and sequencing events from our own lives. This will be through an Easter homework task.

We will look at the history of space flight and place images of the various forms in chronological order. We will also use these images to ask and answer historical questions by making connections between them.

We will find out about the life of Neil Armstrong and consider how our life is similar and different to his.

Finally, we will consider what we know about space, and what is fact and what is fiction, justifying our answers with evidence.

ENGLISH (reading)

Daily Reading- Every day we will read together, either individually, as a group or whole class, asking a variety of questions about what has just been read.

Phonics- Daily SoundsWrite session developing recognition of sounds, segmenting of words and blending of sounds.

SCIENCE

BIOLOGY: (Plants) We will describe the basic structure of plants by growing plants from seeds and investigate what conditions are needed for plants to grow. We will also begin to identify and name a variety of common wild and garden plants including deciduous and evergreen trees when we explore our school grounds and Elnup Woods.

PHYSICS: (Earth and Space) We will learn about the Earth orbiting the sun and how this causes seasons and the length of daylight hours.

GEOGRAPHY

Every term we will describe the places studied in terms of physical and human features. We will also use maps and globes to identify and locate continents, oceans, countries, cities and towns.

Weather: Whilst we are in space we will find out about seasons and how they are caused.

UK: To help us to get home from space we will look at a world map from space locate the UK and the seas around it. Then we as we get closer to Earth we will locate the capital cities of the UK, eventually we should find our way back to Shevington.

PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

Citizenship: Recognise what it means to be a good neighbour and what can harm a neighbourhood. Describe what it is like to live in Britain and what makes them proud about Britain.

Growing Body: Understand that their body belongs to them and they can choose what happens. Know how and why you should keep your body clean.

ART

Collage and Textiles: On the Summer solstice we will create our own woven sunburst using a range of threads on a wooden frame.

3D- Clay: Using clay we will create a plaque decorated with a creative interpretation of our favourite flower.

Famous Artist- Vincent Van Gogh: 'Sunflowers' will be our inspiration for creating a drawing of flowers.

COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

Digital Literacy - Online communication: We will send an email to NASA to find out about their next space mission. We'll also create our own space avatar on Purple Mash.

Computing Science – Theory and Programming: We will find out what an algorithm is, and learn how to write one. Then on the computer we will create a program to control a character.

MUSIC

We will listen to the music of John Williams and think about how this makes us feel.

We will continue to listen to and create music using the terms loud, soft, pulse, tempo and pitch to describe it.

RE

Why do Christians love to tell stories about Jesus?

There are many stories about Jesus including stories about his life and stories that he told. We will read some of these stories and discuss why Christians enjoy telling them,

What does it mean to be part of a Jewish family?

We will learn about the weekly celebration of Shabbat, finding out about why and how it is celebrated.

DESIGN

We will design, make and evaluate our own rocket that we launch on the field!

PE

In PE we will focus on the striking and fielding skills needed during rounders and tennis.

We will also develop a wide range of skills during our athletics sessions.

ENHANCEMENT & CELEBRATION

We will visit a Planetarium in school and launch our own rocket into space!