



Year 6 – Summer Term. The Civil Rights Movement

Big Question- What lessons can we learn from the past?



ENGLISH (writing)

Children will:

Explore the central character in ‘A Monster Calls’ by Patrick Ness then produce an additional narrative from another viewpoint

Explore biographical writing and gather information and write about Harriet Tubman who escaped slavery to become a leading abolitionist.

Create poems based on the ‘Thinkers Rap’ from the book ‘Thinker: My Puppy Poet and Me’ by Judith Viorst.

Explore letter writing (recount) as we write to inform others about themselves and their achievements whilst at Millbrook.

#perspectives #justify

MATHS

Children will:

Consolidate their understanding of operational maths and their use of place value. We will look at angles within aspects of

We will explore 2d and 3d shape and apply in more reasoning and problem-solving contexts. Fractions, decimals, percentages and measures will be revisited and consolidated. The use of statistics will be explored.

Reasoning and problem solving skills will run throughout our work.
geometry

#making connections #investigate #resilience

HISTORY

Children will:

Explore the Civil Rights movement and consider the impact it had on the lives of those involved. Children will research the Atlantic Slave Trade along with key figures including Martin Luther King and Rosa Parks whilst considering whether the work they did still has an impact on the people of today. This will help up to consider if lessons have been learned from the past.

#explore #shareastory #justify #perspectives

ENGLISH (reading)

Children will:

Read a range of non-fiction pieces in order to further understand key figures in the Civil Rights movement such as Martin Luther King Jnr, Harriet Tubman and Rosa Parks. They will secure their use of skimming, scanning and text marking so that research is fast and effective.

Class readers for the term will be the completion of ‘A Monster Calls and then ‘There's a Boy in the Girls’ Bathroom’ which will extend their use of Point, Evidence and Explanation techniques and aid their understanding of transition.

#share a story #perspectives #explore #justify

SCIENCE

Living things in their habitats

Children will describe how living things are classified into broad groups and give reasons for these classifications

Animals including humans:

Children will explore the circulatory system (heart, blood and blood vessels) and look at the impact of diet, exercise, drugs and lifestyle on our bodies. The children will explore the way in which water and nutrients are transported.

#explore #creative expression #justify

GEOGRAPHY

Globalisation

Children will investigate the beginnings of globalisation and explore how this has impacted on their own lives. Looking at global companies, trade and manufacture of goods around the world, they will consider how this may look in the future.

To finish the term, children will explore 6 -figure grid references in a practical way in the local area of Elnup Woods and the school grounds.

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative
Expression

Enterprise

Justify



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PSHE

Every term we will discuss how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

HEALTHY BODY: We will identify ways of including regular exercise in daily and weekly routines e.g. walking or cycling to school, daily mile etc. We will also learn what information the nutritional labels on food provide and how these can inform good dietary choices.

Aspirations for the future – explore skills and qualities and careers for the future **#resilience**

GROWING BODY and RSE: We will describe physical and emotional changes young people experience during puberty.

First Aid : Y6 will explore the aspect of choking

ART

Painting: identify tints and tone in colour. Work with primary, secondary and complimentary colours.

Drawing: Children to use perspective and depth and draw for more sustained periods of time from different angles. Make informed choices about materials to create their own artwork inspired by the floral nature of the work of American artist Georgia O’Keefe.

Digital Media: record, store and import an image into a graphics package and apply a range of effects. Create layered images.

#Creative expression #shareastory

COMPUTING

Every term we will continue to discuss the significance of e-safety and the extended knowledge and skill required to access the computing curriculum.

DIGITAL LITERACY: Create the audio and visual elements for a multimedia presentation. Use different image creation and editing tools and explain choices (**#justify**).

COMPUTER SCIENCE: Write algorithms and programs confidently using events, repeats, selection and variables. Use a range of programming software.

DIGITAL CITIZENSHIP: Explore the effectiveness of passwords. Discuss why some online some social media, online gaming and computer games are age restricted and the positive and negative implications of online identities (**investigate**).

MUSIC

The children will explore the structure of songs using digital media to create backing tracks

#Creativeexpression #explore

RE

LIFE AFTER DEATH:

Children will discuss the beliefs of a range of faiths in the UK today

WHO HAS MADE A DIFFERENCE BECAUSE OF THEIR BELIEFS?

Children will explore and suggest reasons for our own and other people’s views, including religious ideas about human identity and experience.

#makingconnections #perspectives

DESIGN TECHNOLOGY

COOKING AND NUTRITION:

Children will explore how food is either grown, reared or caught. They will also learn how food is processed into ingredients and know that different foods contain different substances that can be used by the body eg. fibre.

PE

Athletics: Investigate running styles and changes of speed. Throw safely and accurately. Understand which technique is most effective when jumping for distance. Utilise all the skills learned in athletics in a competitive situation

Cricket: Throw, catch, bowl and field competently following the rules.

Outdoor and adventurous activities.

SPANISH

We will understand increasing longer sections of the Spanish language, both when listening to others speak and when reading a text. Whilst speaking, we will initiate and sustain conversations on familiar subjects, we will also speak to an audience, consistently using the correct pronunciation and intonation.

When writing we will write sentences, and extended texts, using the correct word and sentence grammatical structure.

ENHANCEMENT & CELEBRATION

4 day residential at Boreatton Park – Shropshire for outdoor and adventurous activities

Summer production – Macbeth

Leavers’ Assembly

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