

Millbrook Long Term Plan - Year 3

Autumn Exhibit (Where do we come from?) Spring Exhibit (Settlers and invaders) Summer Exhibit (Beach life)





Sacred Books/ Festivals of Light **Beliefs about God/ Easter Qualities of religious leadership/ Worship**



All Year - My feelings and Staying Safe Rights and Responsibilities/Friends and Family **Healthy Mind/ Healthy Body Growing Body**



Global Connections (MFL)

Sing and play Spanish rhymes and games. Communicate using simple Spanish phrases. Participate in a Spanish immersion day



Artefact Collection (History)

Changes in Britain from Stone Age to Iron Age **Britain's settlement by the Anglo Saxons** (local history link)

Viking and Anglo-Saxon struggle for the kingdom of England



Around the World (Geography)

The world, Atlases, Globes and weather **Human Geog -Investigate UK natural resources** The United Kingdom, Settlements, Land use, **Comparing and contrasting 2 different locations** Physical Geog- coasts and Mountains Using simple maps and aerial photos



Exploring observational drawing, colour mixing, collage and print with nspiration from pre-historic Art and **Fauvists**

Exploring shade and tone, light and

shadow- drawing, painting, digital media and textile skills (DT link) Sculpture and 3D- clay skills-(Bernard Leach link), joining and construction skills, Beach & environmental art.



Meet the Maker (DT)

Food- where does food come from, healthy balanced diet. **Explore Paleo diet and plan** healthy meals for a range of diet types.

Money containers-joining and construction techniques-(Art link) **Building a lighthouse- Building** and strengthening structures and incorporating moving



Technology Expo (Computing)

Coding – games, animations and images E-Safety – search for information and save information

Net Searching – validity and reliability of information

Networks – understanding how information and images can be transferred



The Research Lab (Science)

Plants / Animals Forces and Magnets/ Light and Shadow **Rocks and soils-including Fossils Plants-parts and functions**

The Library

(Class Readers)

Stone Age Boy

The Iron Lady

Beowulf (Usborne

version)

There's a Viking in my

Bed



Significant People (Past & Present)

Kathleen Kenyon Matisse and the Fauvists **Alfred the Great Scientist Mary Anning Bernard Leach**



Philosophical Exhibit (Extended Writing)

Diary Entry- Stone-Age Boy Persuasive text- sustainable materials Letter to an MP- environment Adventure story **Shadow Investigation Report** Non-Chron report - Rocks and soils **Trip Recount**







(Outdoor Opportunities)

Stone-Age activities; outdoor cooking and gathering. **Elnup Woods**

Outdoor Adventurous Activities Art outside- beach and environmental sculpture



The Music Lounge (Music)

African Drums Xylophones Samba Drums

Listening, Appraising and singing takes place throughout all terms



Active Space (PE)

Invasion games/ gym/ net and wall games Dance/ gym/ invasion games Athletics/ Outdoor and Adventurous / Striking and Fielding



The Gift Shop (Trips & enrichment)

Tatton Park – Living history day- Stone Age Turnpike Gallery Crosby Beach- Art, Geography, science focus