

# Millbrook Primary School Pupil Premium Strategy

2021-2022



A part of The Shevington Federation

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Millbrook Primary School
Number of pupils in school	206 on roll
Proportion (%) of pupil premium eligible pupils	12%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-22
Date this statement was published	October 2021
Date on which it will be reviewed	July 2021
Statement authorised by	Karen Tomlinson
Pupil premium lead	Donna Stenson
Governor	Mrs R Rolfe

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 26,280
Recovery premium funding allocation this academic year	£ £2 400
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ £0

**Total budget for this academic year**

If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year

£ 28  
680

## Part A: Pupil premium strategy plan

### Statement of intent

- To make a difference to those children whose lives may encounter barriers to learning or enrichment learning due to family finance situations – this is any child of any academic ability.
- To ensure all children experience great teaching and careful planning by all staff.
- To ensure pupils receive quality first teaching and learning that is underpinned by research developing an evidence- informed staff.
- Quality and an ethic of excellence is at the heart of what we do with all experiences the children have whilst at Millbrook....it's what we do here is our mantra.
- This intent is recognised by the implementation of the provision the child experiences fulfilling the requests on the Pupil Premium one page profiles- pupil voice.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenges in 2021-2024
1	Attitudes to learning -especially resilience
2	Confidence to face failure
3	Specific academic weakness
4	Emotional Issues and well being
5	Medical issues
6	Low level behaviour challenges

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Year Group	Number of pupils	Intended outcome to attain Age Related Expectation or above	Success criteria <i>To be in line or above non PPG pupils</i>
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<b>R</b>	<b>4</b>	<b>Reception Good Level Development 66%</b>	<b>EYFS Baseline assessment</b>
<b>1</b>	<b>2</b>	<b>Phonics 100%</b>	<b>Phonics screening check</b>
<b>2</b>	<b>4</b>	<b>Reading 100%</b>	<b>Y2 SAT</b>
<b>2</b>	<b>4</b>	<b>Writing 100%</b>	<b>Y2 SAT</b>
<b>2</b>	<b>4</b>	<b>Maths 100%</b>	<b>Y2 SAT</b>
<b>4</b>	<b>3</b>	<b>Times tables 100%</b>	<b>Multiplication Check</b>
<b>6</b>	<b>6</b>	<b>Reading 80%</b>	<b>Y6 SAT</b>
<b>6</b>	<b>6</b>	<b>Writing 80%</b>	<b>Y6 SAT</b>
<b>6</b>	<b>6</b>	<b>Maths 80%</b>	<b>Y6 SAT</b>
<b>6</b>	<b>6</b>	<b>SPAG 80%</b>	<b>Y6 SAT</b>
<b>All PPG pupils</b>		<b>PPG Attendance to be in line with all pupils 95% +</b>	<b>SIMMS</b>
<b>3</b>	<b>3</b>	<b>English 66%</b>	<b>GL assessment</b>
<b>3</b>	<b>3</b>	<b>Maths 66%</b>	<b>GL assessment</b>
<b>5</b>	<b>3</b>	<b>English 100%</b>	<b>GL assessment</b>
<b>5</b>	<b>3</b>	<b>Maths 100%</b>	<b>GL assessment</b>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment)

***Our pupil premium strategy is rooted in our whole school ethos of ethics of excellence and high challenge low threat.***

Budgeted cost: **£ 3 900**

Activity	Evidence that supports this approach	Challenge number(s) addressed
High Quality CPD – Mary Myatt High Challenge Low Threat – day conference	EEF Toolkit for Learning Sutton Trust 2011 research paper :effective teaching for those disadvantaged is especially significant	1 2
Purchase of subscription to Myatt and Co	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	2
Quality phonics – Sounds Write	EEF Toolkit for Learning Low cost high impact 5 months progress	1 3
Teaching of Handwriting CPD	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	1 3
Maths Review	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	1 3
Metacognition CPD and coaching	EEF Toolkit for Learning: Low cost High impact 8 months + progress	1 2 4
<p>We know that if we provide high quality teaching that is effective for disadvantaged learners then you are providing effective teaching for all. Our CPD calendar evidences the quality provision we make.</p>		

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £27 943

Activity	Evidence that supports this approach	Challenge number(s) addressed
In class TA support Lunchtime Nurture Nurture at the point of need	EEF Toolkit for Learning 1-1 learning medium cost high impact- 5 months + progress TA intervention medium cost – high impact 4 months progress	1 2 3 4
Potential Plus Subscription	Sutton Trust 2011 research paper :effective teaching for those disadvantaged is especially significant	1 2
On-line Tutoring	EEF Toolkit for Learning 1-1 learning medium cost high impact- 5 months + progress	1 2 3
GL Assessment Subscription to whole package -identification of specific learning challenges.	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	3
Purchase of subscription to B Squared Tracking System Monitoring of gaps in learning	Sutton Trust 2011 research paper: effective teaching for those disadvantaged is especially significant. High Quality low threat values for all pupils to avoid capping of learning.	3

## Wider strategies (for example, related to attendance, behaviour, and well-being)

Budgeted cost: **£1245.00**

Activity	Evidence that supports this approach	Challenge number(s) addressed
It starts with a bee..... <i>Collaborative enterprise initiative</i>	EEF Guide to Pupil Premium: Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. EEF Toolkit for Learning: Collaborative learning strategies low cost high impact 5 months progress.	1
Pupil premium Passports <i>Cinema</i> <i>Theatre</i>		2
Music Lesson contributions		4

**Total budgeted cost: £ 33 088**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

### Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

We purchased GL Assessments as a summative measure of our pupils and despite lockdown we assessed all pupils in May 2021 to gather some data.

In May 2021 16/17 Pupil Premium children were able to be assessed in English and Maths

There is no National Data for 2020 or 2021

Class	No of PPG pupils	ARE+	GD
R	2	100%	0%
1 English	4	100%	
1 Maths	4	100%	
2 English	2	50%	
2 Maths	2	50%	
3 English	4	100%	25%
3 Maths	4	100%	25%
4 English	2	100%	50%
4 Maths	2	100%	50%
5 English	5	80%	
5 Maths	5	80%	



6 English	3	33%	33%
6 Maths	3	33%	33%

Due to such small numbers data is skewed and is difficult to measure as a group so we have to evaluate provision on an individual level.

#### An attempt to benchmark

In 2018-19 in the Y6 cohort the highest Greater Depth % was 24%  
The highest Age Related Expectation was 68%

There were 3 PPG children in that cohort

From glancing at the above data it appears that we provide well for individual needs

## Further information (optional)

*Please cross reference to*

### It starts with a bee....



PowerPoint

Action Plan

Business Plan

An enterprise project led by children for children providing skills for the future.

### Glossary:

PPG – Pupil Premium Children -pupils classed as eligible for free school meals now or over the past 6 years and those in the military forces families. Children also who are in Special Guardian care

EEF –Education Endowment Fund- a well-respected charity who undertake educational research

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit>

<https://educationendowmentfoundation.org.uk/>

Sutton Trust

<https://www.suttontrust.com/our-priorities/schools/>

SAT- Statutory Attainment Task/Test set by DfE

GL Assessment – Granada Learning – name of internal assessment company used 2 or 3 times per year