

ENGLISH (writing)

Every term we will focus on sentence writing, learning how to structure sentences using full stops, capital letters, interesting adjectives and using our phonic knowledge for spellings.

STORY WRITING- Our class reader is 'Handa's Surprise. We will be learning how to sequence this story and the rewriting it with alternative character.

INSTRUCTIONS- We will write instructions about how to make smoothies.

LETTER WRITING- We will write a letter to the Bethany School in Tanzania.

NON-CHRONOLOGICAL WRITING- We will write a report about African animals.

DESCRIPTIVE WRITING- We will go on a virtual African safari and we will describe what we see; from landscapes to animals to different cultures.

ESSAY- We will write our end of term essay- All about Africa.

MATHS

We start the year embedding and extending our understanding of **Place Value** to include numbers from 1-20 using concrete objects, ordering numbers and partitioning numbers into tens and ones. We will begin to **Add and Subtract** simple equations through practical activities. We will begin to recognise and describe different **Shapes**, and **measure the length and height** of lots of objects. We will also practise counting in **2's, 5's and 10's** through lots of repetition and songs.

HISTORY

During Black History Month we will find out about the local footballer Marcus Rashford and learn about the **resilience** that he has shown and the impact that he has made.

ENGLISH (reading)

Daily Reading- Every day we will read together, either individually, as a group or whole class, asking a variety of questions about what has just been read

SoundsWrite- Daily SoundsWrite session developing recognition of sounds, segmenting of words and blending of sounds.

SCIENCE

BIOLOGY: (Animals including humans) We will go on a Virtual Safari and spot the African wildlife. We will observe them in their habitats and classify them into different groups e.g. fish, amphibians, reptiles, birds and mammals.

PHYSICS: (Earth and Space) Throughout the year we will **explore** and describe changes across the 4 seasons.

GEOGRAPHY

Every term we will describe the places studied in terms of physical and human features. We will also use maps and globes to identify and locate continents, oceans, countries, cities and towns.

Map work: Locating Tanzania and the U.K and exploring geographical/human features in Shevington and Tanzania.

Comparison: Compare our local area with the Tanzania. Identify similarities and differences to help make **connections**.

Weather: Discussing weather and climate in UK and in Tanzania.

Map Skills: At the zoo we will be using a map to find the different animals.

PSHE

Every term we will discuss and reflect how to stay safe (including e-safety) and recognise and discuss a range of emotions and strategies to cope with different feelings.

Healthy Mind: Recognise the qualities of a positive learning attitude and environment. Discuss hopes for the future and the next year at school.

Friends and Family: We will describe what kindness looks and feels like and know how to help a friend if others are being unkind.

ART

Painting: Using the African sky as our inspiration we will identify the primary colours and create a skyscape by mixing these colours to create new ones.

Digital Media: As groups perform African dances other children will record them using iPad and digital cameras.

Famous Artist- Esther-Mahlangu: After looking at the artwork of Esther-Mahlangu we will use our **creative expression** to create our repeating patterns using printing techniques. We will also use primary colours to weave our own Handa's fruit bowl.

COMPUTING

Every term we develop e-safety awareness and the basic knowledge and skill required to access the computing curriculum.

Digital Literacy – Skills: We will learn the correct names for the parts of the computer.

Digital Literacy – Text/Presentation/Multimedia: We will create our own pictures of an African safari and write sentences about them.

MUSIC

Listening and appreciating music of Africa. How does it make us feel? What images does it create in your mind? How is it different to music in the U.K?

Using our voices to create our own African soundscape inspired by our safari adventures.

Exploring and experiencing African instruments.

RE

What does it mean to belong?: We will discuss different groups that we belong to, how belonging to a group makes us feel and **justify** our feelings.

Why do Christians celebrate Christmas?: Whilst preparing for our Nativity performance we will discuss the reason that Christmas is celebrated by Christians. We will also visit St Anne's Church to find out about Christmas from the vicar's- Jenny and Andrew.

DESIGN

After **sharing the story** Handa's Surprise we will prepare, taste and evaluate a range of fruit and vegetable kebabs and smoothies. We will also learn the importance of having five portions of fruit and vegetables each day. After sharing the Christmas story, we will create a Nativity scene using sliding levers.

PE

We will learn how to move like different African animals. Then we develop these movement in to a whole class dance. Using balance and different levels. We will also learn how to perform the spiritual Maasai dance; the **Adamu**.

With Coach Scott we will be focusing on **Gymnastics**, in particular, balance, agility and coordination.

We will also develop our ball control through rolling, throwing and catching.

OUTDOOR OPPORTUNITIES

We will take our learning out of the classroom as we discover which animals are in our local area.

We will perform our African dance and music outside to help us to imagine what it would be like to dance in Tanzania.

ENHANCEMENT & CELEBRATION

This term we are planning to visit **Blackpool Zoo** so we can see a variety of African animals at first-hand. We will be describing them and looking closely at their different habitats.

All of KSI will join together to perform the Nativity.