



EYFS YR – Summer – Early Years Explorers

What can we learn about the world on our adventures?



PSED

The children will focus on becoming confident and resilient learners. They discuss activities they like, dislike, and reflect on their own strengths and weaknesses. This will support the children to understand their own feelings and emotions. They will set themselves simple goals and show an awareness of supporting others. The children will be encouraged to be self-sufficient in gathering their own resources and asking for help when needed. They will show sensitivity to the needs of the other children demonstrating a good understanding of our similarities and differences. In provision, they will work together effectively in teams and groups. They will use their developing communication and language skills to explain our class and school rules, play co-operatively with others and be able to give attention to others, even when engaged in an activity.

COMMUNICATION AND LANGUAGE

The children will focus on being effective communicators during this term. They will use past and present forms accurately to discuss events that have happened or are to happen in the future. They will build on their listening and attention skills and show awareness of listener needs when talking. The children will develop their use of language creatively through rebuilding of stories, developing their own narratives and explanations by connecting ideas and events. The children will develop their verbal storytelling as they emerge their self in a word of adventure and exploration.

PHYSICAL DEVELOPMENT

Athletics: The children will focus on their developing control and co-ordination in large and small movements. They will practice a range of athletics activities using their developing speed, agility and throwing skills.
Striking and Fielding: The children will focus on working as a team. They will follow simple rules and work together to communicate tactics.
 The children will discuss what contributes to a healthy lifestyle and be able to manage their personal needs independently.

LITERACY READING

Phonics: Continuing with the Initial Code, the children will continue to learn CVCC/ CCVCC words to challenge their decoding skills. They will focus more on sounds that have two letters and build words with these in.
Reading for Pleasure: Our end of day reads will be focused around adventure and the world. We will spark curiosity and imagination about different places and environments

LITERACY COMPREHENSION

We will look at a range of adventure and around the world stories. The children will have a daily read linked to our topic and comprehension questions linked to check the children's understanding. In provision, there will be independent challenges that require the children to show their understanding of the stories we have read, make story maps, recounts and ordering of events.
#shareastory

LITERACY WRITING

The children will learn how to write for a range of purposes. We will write about adventures around the world, write different lists of travel, write about foods from around the world, role-play writing in the Travel agents and write our own adventure stories.

EAD BEING IMAGINATIVE

The children will focus on a specific artist this term and how they can practise using similar skills. They will focus on everything they have learnt so far in Reception to use original ideas to portray their own ideas and thoughts. The children will represent these through art, music, dance, design technology and stories. They will explore how they can make changes to music.

MATHEMATICS

Moving on with White Rose Maths the children will focus on numbers to 20 and beyond. We will look at practical length, height, weight and begin to compare different sizes of objects. We will focus on consolidating our prior skills of subitising, the composition of numbers, 1:1 correspondence and number bonds. **#investigate**

EAD USING MEDIA AND MATERIALS

The children will explore the use of a range of media and materials reflecting on their suitability for the task and making adaptations if needed. They will plan a DT project in which they need to choose their materials and be able to justify these depending on their uses and purposes. They will use their creative expression to be able to discuss their model in detail.
#creativeexpression

UTW THE NATURAL WORLD

The children will focus on the comparison of environments depending on the stories they focus on. For example, they will go on a range of different adventures to space, to the sea, under the sea, to the jungle etc. The children will use their developing language skills to discuss similarities and differences in our world.

UTW PAST AND PRESENT

We will explore the past and present through stories, settings, characters and events encountered in books. The children will discuss how things have changed over time and reflect on this as we travel around the world. **#explore**

UTW PEOPLE, CULTURE AND COMMUNITIES

The children learn about different cultures, traditions and religions around the world. They will look at similarities and differences between our lives and the lives of others. We will focus on a particular country and compare their community, way of life and culture with our own. The children will ask questions and discuss cultures showing sensitivity and respect.
#explore

ENHANCEMENT

Haigh Hall- exploring surroundings
 Travel Agents **#enterprise**

CELEBRATION

To immerse ourselves in an adventure around the world.
#explore

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative
 Expression

Enterprise

Justify