



EYFS YR – Autumn – Be Brave Little One



PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

As the children start their first year of school, they will be introduced to new rules, expectations and routines. They will develop positive relationships with adults and children and begin to work in small groups. The children will practise initiating conversations with others and listening to their responses. We encourage the children to build up **resilience** and independence, coming into school by themselves and looking after their own things. The series of topic books we look at focus on relationships, solving disagreements, being kind to others and accepting

COMMUNICATION AND LANGUAGE

The children will learn to sustain their attention for longer periods. They will complete whole class carpet activities and small group games that focus on maintaining their attention and staying focused. They will be encouraged to discuss themselves, their likes/dislikes, their family and use talk to connect their ideas. They will also begin answering questions about themselves. The children will follow simple instructions with adult support. We encourage all children to have their own voice and listen to each other's **perspectives**. We discuss topics through circle times and neat knee partners.

PHYSICAL DEVELOPMENT

Gross Motor: The children will begin the year by focusing on their listening and attention in the hall, their spatial awareness and their ability to follow instructions. They will practice getting changed for PE, looking after their kit and putting their clothes correctly.
Multi-skills 1: the children will focus on changing speed and direction whilst ensuring safety is paramount.
Gymnastics 2: the children will follow simple instructions to climb and balance on equipment using developing co-ordination and control.
Fine motor: We will focus on the children's control and co-ordination through a range of finger gym/ fine motor games.

LITERACY COMPREHENSION

The children will start their reading journey on word-less books. We will use these to discuss characters, anticipate events and embed the concept that every picture has a story. We will model to the children how to re-tell stories and repeat key phrases together. The children will learn lots of new vocabulary alongside stories and be encouraged to use these in their imaginative play.

LITERACY WORD READING

We will introduce and practise the early reading skills of segmenting and blending. Initially this will be practically and then alongside the introduction of letters and their sounds. The children will focus on words that can be decoded easily with the introduction of common exception words. We follow Sounds Write as a phonics programme, which is a highly structural, code-oriented and multi-sensory approach to teaching children to read and spell. The children are supported at every level to become competent and effective readers.

LITERACY WRITING

The children will be supporting in developing their fine motor control using a range of tools and equipment. They will practise mark-making, recognising different prints and writing their names. The children will be encouraged to use their developing phonics skills to caption pictures and write with a purpose in mind. They will start to write initial sounds, letters from their names and trace patterns and prints in the environment.

MATHEMATICS NUMBER AND NUMERICAL PATTERNS

We will begin by spotting and recognising numerals in our environment (up to 5). We focus on rote counting aloud and use lots of rhyming and songs to support. The children will practise 1:1 correspondence when counting and be introduced to the concept of quantity. We will explore repeating patterns using colours and shapes. In our environment, we will see objects of all different shapes and sizes for us to discuss.

UTW PAST AND PRESENT

We will use our Summer Scrapbook to discuss ourselves and our families. We will also use these to look at how we have changed over time from babies to now. We will **explore** our local community and link this to our Autumn walk and our walk to Shevington Post Office. We will compare similarities and differences amongst ourselves and our lives and others around us.

UTW THE NATURAL WORLD

We will use our senses to **explore** our immediate environment and make simple maps of Shevington and school to support our walks. We will look further afield as we discuss and compare different places we went on summer holidays. When exploring the world around us we will look at different materials and magnets to **investigate**.

UTW CULTURE AND COMMUNITIES

We will use our Summer Scrapbook to discuss ourselves and our families. We will also use these to look at how we are different to other families. We will discuss our school community and our wider community as we go out of school on walks. The children will learn the nativity story on the build up to Christmas and we will compare this to how other cultures celebrate.

EAD BEING IMAGINATIVE/ EXPRESSIVE

We will begin to use simple drawing and sketching techniques practicing our fine motor control. We will take part in lots of group singing, dancing and rhyme. Whilst playing we will introduce storylines and narratives and act these out with our new friends. We will build and construct models in our construction area and be able to discuss and **justify** what we have used answering simple questions.

EAD CREATING WITH MATERIALS

Using our developing **creative expression** we will use a range of media, materials, tools and techniques. We will explore what happens when we mix colours, combine textures and experiment with different materials. We will use a range of different construction materials to build small and large scale models.

ENHANCEMENT/ ENTERPRISE

Initially we will invite parents in to share stories and carpet sessions with us. As we focus more on our community and environment, we will go on an Autumn Walk in school grounds and then walk to Shevington Post Office.

CELEBRATION

Sending letters home to our families to celebrate our first term in school. These will have photographs and activities we have completed.

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative Expression

Enterprise

Justify