



# EYFS YR – Summer – Early Years Explorers



## PSED

The children will focus on becoming confident and resilient learners. They will learn how to discuss activities they like, dislike, and reflect on their own strengths and weaknesses. The children will be expected to be self-sufficient in gathering their own resources and asking for help when needed. They will show sensitivity to the needs of the other children demonstrating a good understanding of our similarities and differences. They will work together effectively in teams and groups.

## COMMUNICATION AND LANGUAGE

The children will focus on being effective communicators during this term. They will use past and present forms accurately to discuss events that have happened or are to happen in the future. They will build on their listening and attention skills and show awareness of listener needs when talking. The children will develop their use of language creatively through rebuilding of stories, developing their own narratives and explanations by connecting ideas and events. The children will develop their verbal storytelling as they emerge their self in a world of adventure and exploration.

## PHYSICAL DEVELOPMENT

**Athletics:** The children will focus on their developing control and co-ordination in large and small movements. They will practice a range of athletics activities using their developing speed, agility and throwing skills.  
**Striking and Fielding:** The children will focus on working as a team. They will follow simple rules and work together to communicate tactics.  
The children will discuss what contributes to a healthy lifestyle and be able to manage their personal needs independently.

## LITERACY READING

**Phonics:** Later in the term, we will start Phase 4 where we consolidate all our previous learning of Phase 2 and 3.  
**Reading:** We will build on our prior learning of how stories are made to design and develop our own adventure character and stories. The children will be expected to show a solid understanding of the stories they have read and demonstrate this in their own story-telling.

## LITERACY WRITING

Building on our prior learning of story writing, we will design our own adventure character, a problem for our character to encounter a solution to the problem and complete a full story mountain to build our own adventure story. The children will continue to write for a range of purposes developing more fine motor control and practising their handwriting. They will be expected to know what a sentence is made up of and be able to reflect and edit simple sentences ready for Y1.

## MATHS NUMBER

The children will use numbers 0-20 confidently to count on or back, place them in order and know what is one more and one less. The children will learn how to practically solve problems including word problems, problems involving doubling, halving, sharing and addition and subtraction sums. They will focus on using all their prior knowledge of numbers to look at numbers and their place value, number bonds and the part-whole method.

## MATHS SHAPE, SPACE AND MEASURE

The children will develop their use of mathematical language and vocabulary to discuss, compare and contrast everyday objects in relation to their size, weight, length, height, capacity, position and distance. They will build on their prior learning of shapes, money and time to solve practical problems.

## UTW PEOPLE AND COMMUNITIES

The children learn about different cultures, traditions and religions around the world. They will look at similarities and differences between our lives and the lives of others. They will focus on changes over time and discuss the perspectives of others. The children will ask questions and discuss cultures showing sensitivity and respect.

## UTW THE WORLD

The children will focus on the comparison of environments depending on the stories they focus on. For example, they will go on a range of different adventures to space, to the sea, under the sea, to the jungle etc. They will use the bug hotel to look at mini-beasts and how they live. The children will use their developing language skills to discuss similarities and differences in our world.

## UTW TECHNOLOGY

The children will explore different forms of technology in school and at home. They will reflect on how people use technology differently and look at their own technology in their home. They will look at technology changes over time and ask grandparents/ older generation questions about what they used. They will use the technology in school confidently and ask for help when needed.

## EAD BEING IMAGINATIVE

The children will focus on a specific artist this term and how they can practise using similar skills. They will focus on everything they have learnt so far in Reception to use original ideas to portray their own ideas and thoughts. The children will represent these through art, music, dance, design technology and stories. They will explore how they can make changes to music.

## EAD USING MEDIA AND MATERIALS

The children will explore the use of a range of media and materials reflecting on their suitability for the task and making adaptations if needed. They will plan a DT project in which they need to choose their materials and be able to justify these depending on their uses and purposes. They will use their creative expression to be able to discuss their model in detail.

## ENHANCEMENT

Underwater Street Liverpool/ Haigh Hall  
Outdoor Bug Hotel

## CELEBRATION

The children will complete a piece of work on how much they've grown. We will look back through their books and learning journey photographs to reflect on their first year in school.

Perspectives

Explore

Share a Story

Investigate

Connections

Resilience

Creative  
Expression

Enterprise

Justify