



Teaching, Learning & the Curriculum

How we Support those children with additional needs at Millbrook

SEND

Special Educational Needs and Disabilities)

Millbrook Primary School prides itself in being inclusive to all and will endeavour to support every child regardless of their level of need. All pupils follow the National Curriculum at a level and a pace that is appropriate to their abilities. At times and when it is felt appropriate, modifications to the curriculum may be implemented.

To successfully match pupil ability to the curriculum there are some actions we may take to achieve this:

- Ensure that all pupils have access to the school curriculum and all school activities.
- Help all pupils achieve to the best of their abilities, despite any difficulty or disability they may have.
- Ensure that teaching staff are aware of and sensitive to the needs of all pupils, teaching pupils in a way that is more appropriate to their needs.
- Pupils to gain in confidence and improve their self-esteem.
- To work in partnership with parents/ carers, pupils and relevant external agencies in order to provide for children's special educational needs and disabilities.
- To identify at the earliest opportunity, all children that need special consideration to support their needs (whether these are educational, social, physical or emotional)
- To make suitable provision for children with SEND to fully develop their abilities, interests and aptitudes and gain maximum access to the curriculum.
- Ensure that all children with SEND are fully included in all activities of the school in order to promote the highest levels of achievement.
- To promote self-worth and enthusiasm by encouraging independence at all age and ability levels.
- To give every child the entitlement to a sense of achievement.
- To regularly review the policy and practice in order to achieve best practice.

We offer a wide variety of support depending on individual needs and assessments. We have a designated member of staff who is Special Educational Needs Coordinator. The SENCO makes a member of our leadership team and produces report for the Governing Body. The SENCO attends training and supports staff to enable them to make appropriate provision.

We have strong links with the NHS through our school nurse as well as the Early Intervention Team and CAMHS. We also engage fully with our Local Authority TESS team and Social Care. We have a Mental Health Champion who is a member of staff available on site to provide support for any child with identified needs. Nurture at the point of need is offered at Millbrook alongside small group therapy.

Our school environment and curriculum is focused around a child's wellbeing. We pride ourselves on our therapeutic environments. We constantly review classrooms, intervention spaces and reading areas to make sure they are calm learning areas.

We put huge emphasis on phonics and early reading to help develop language and communication in all our learners. All staff up to Y4 are trained in Sounds Write Phonics plus we have 2 members of staff trained to offer interventions to children who are finding learning to read more challenging.

We use B-Squared to track pupils on our SEND register but also monitor their progress using our end of unit quizzes and termly essays.

We provide access to an Educational Psychologist, who will conduct assessments on our behalf. Children have careful plans which are reviewed regularly. Provision Maps enable us to target support effectively. In more complex cases we work with parents on Education Health and Care plans. We have links with local community groups, organisations and local authority services through The Hub.

Types of SEND

At Millbrook Primary School, we have experience of supporting children and young people covering the four main areas of need:

- Cognition and learning
- Communication and interaction
- Social, emotional and mental health
- Sensory and / or physical

The school provides data on the levels and types of need to the Local Authority. This is collected through the school census.

Teaching, Learning and the Curriculum

Teaching and learning for all pupils includes not only the formal requirements of the National Curriculum, but also the range of additional opportunities that the school organises in order to enrich the experiences of our children. Our curriculum also includes the social aspects that are

essential for life-long learning.

We use research from the EEF to inform our approach and begin all planning with our SEND children at the forefront of our minds. This includes but not limited to:

- Supporting Visual PowerPoints
- Dyslexic friendly backgrounds and fonts
- Word banks and Toolkits
- Repeated instructions and learning that is divided up into smaller sections.
- Learning symbols
- Scaffolded support for children who have identified needs from an adult.
- Targeted intervention
- Mind mapping
- Visual timetables

Our mantra isWhat works for SEND children works for all children'

The school aims to challenge and support through the curriculum and enhance it with extra curricular activities, trips and visitors. We promote positive attitudes through learning about a variety of cultural, language and heritage backgrounds in our community and beyond. We use our vast outdoor space for lessons and take the learning outside as much as possible. We have a wide range of technology to support and aid teaching. All clubs are accessible to all children and we monitor uptake by our SEND pupils to these clubs.

Our ***It starts with a bee project*** promotes independent learning, social responsibility and lifelong leadership skills.

Millbrook is a Gold Artsmark School and therefore the use of music, dance and drama really enhances the lives of SEND children.

For more information please come and look around

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