


**Millbrook Medium Term Plan  
TERM – Spring Term  
YEAR GROUP - Y1**

<p><u>Purposeful language and Literacy</u></p> <p><b>Newspaper style reports</b>  <b>Athlete based fact files – Using Questions</b>  <b>South Korean folk tale style story</b></p>	<p><u>Changes over time</u></p> <p>Learning about history of the Winter Olympics.          History of S.Korea.          Famous British Olympians e.g. ‘Eddie the Eagle’, ‘Jenny Jones’.          Important British achievements at the Winter Olympics.</p>	<p><u>Computing</u></p> <p><b>Safe and respectful online communication – using the internet sensibly.</b>  <b>Recognising use of IT outside of school.</b>  <b>Organising, Storing, Retrieving and Manipulating data – making ‘2 Simple’ publishing documents using pictures and research from the internet.</b></p>	<p><u>Expressing viewpoints..past and present</u></p> <p><b>Observing the different flags from countries entering the Olympics and learning about symbolism within flags.</b>  <b>Looking at traditional Korean art and attempting to replicate certain styles and techniques.</b></p>	<p><u>PSHCE</u></p> <p>Following Wiltshire healthy schools scheme:          Looking forward – people’s jobs, strengths as a learner and learning and achieving.          My Friends and Family - knowing who are friends are, how to make people we care about happy, thinking about people that are important to us.</p>
<p><u>Using maths in context:</u></p> <p><b>Maths hub - Following The Mastery Pathway:</b>          Number and place value          Calculation – Addition and subtraction          Measurement          Fractions          Position and Direction          Data handling, presentation and analysis</p> <p><u>Continuous provision</u>          Measuring          Estimating          Data handling and analysis – looking at race results and athlete data</p>	<p><u>Knowing about the world</u></p> <p><b>Looking at the countries and capital cities within the UK and maps of the UK – related to where team GB athletes are from.</b></p> <p><b>Comparing geographical features in UK to different countries competing and host country S.Korea.</b></p> <p>UK Weather – discussing changes in seasons – comparing to winter Olympics locational weather.</p> <p><b>What countries make up the UK? What is the weather like in S.Korea?          What is different about the capital cities of the UK?</b></p>	<p><u>Title-</u>  <b><u>Barnaby Bear visits the Winter Olympics</u></b>  <b>Q – Who were Britain’s most celebrated Winter Olympians? What is different in S.Korea compared to our country? What can athletes eat to keep healthy?</b></p>  <p><u>Starting visit-</u>  <b>Mr Kenny – S.Korea workshop</b></p>	<p><u>PE</u></p> <p><b>Dance – Winter sports based ‘opening ceremony’ dance.</b></p> <p><b>Sports skills involved with winter sports.</b></p> <p><b>Team Based Sports</b></p> <p><u>Speaking and listening</u></p> <p><b>Learning new descriptive and technical vocabulary through topical debates and discussions.</b></p> <p><b>Developing an understanding of why it is important to listen to others and how working as a team can be beneficial (the importance of other people’s ideas).</b></p>	<p><u>End focus/celebration sharing event</u></p> <p><b>Watching the winter Olympics and supporting different teams. Having an in school based ‘closing ceremony’ celebration.</b></p>
<p><u>Working scientifically</u></p> <p><b>ATHLETES</b>          Human body – basic body parts          Human body – healthy eating and lifestyles</p>	<p><u>Learning about and from religion.</u></p> <p>Easter Story and Lent</p> <p>Stories from the old/new testament.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p><b>Looking at mascot designs from the Olympics and designing our own using different art based media to create them – including fruit.</b></p>	<p><u>Music</u></p> <p><b>Listening to different music from a selection of countries entering the winter Olympics.</b>  <b>Obscerving the instruments used and the different tempos/styles of music from these countries.</b>  <b>Reproducing musical ‘entry’ pieces for these countries using the tuned and unturned instruments in school with a focus on keeping to a beat.</b></p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p><b>Eddie the Eagle – Ski Jumper</b>  <b>Dave Ryding – Chorley born slalom skier at 2018 Winter Olympics</b>  <b>Jamie Nicholls/Shawn White – Famous snowboarder comparison USA/UK</b>  <b>Moon Jae-In – President of S.Korea</b></p> <p><u>Drama/role play opps</u></p> <p><u>Athlete Village/Training Centre</u>  <b>Considering the diets that athletes will need to train. Naming equipment and looking at practice timing sheets.</b>  <b>Looking at locations that GB athletes are on using UK map.</b></p>