


Millbrook Medium Term Plan
TERM – Autumn Term
YEAR GROUP - Y1

<p><u>Purposeful language and Literacy</u></p> <p>Descriptive writing – fiction and factual styles. Story Writing Phonics and spellings</p> <p>What parts make up a story? Who created the Barbie character? What makes a character interesting? How do we use our imaginations?</p>	<p><u>Changes over time</u></p> <p>Books + stories from 20th/21st century Changes in forms of children's entertainment through the last 30 years.</p> <p>Why did they not have Nintendo Wiis in the old days? How do they make board games? How do people make books? Who writes children's books?</p>	<p><u>Computing</u></p> <p>Researching and discussing use of internet and IT outside of school and internet safety rules. Using computers to find pictures and make research pages then saving these to our drives (organisation, storage, retrieval and manipulation of data).</p>	<p><u>Expressing viewpoints..past and present</u></p> <p>Looking at book illustrator's and landscape artist's work and comparing/creating/describing settings of stories we are writing and reading. Landscape paintings of different potential settings for stories. Using drawing/sculpting materials to create characters for our story.</p>	<p><u>PSHCE</u></p> <p>Following Wiltshire healthy schools scheme: Our Happy school – rules, similarities, differences and feelings.</p>
<p><u>Using maths in context:</u></p> <p>Maths hub - Following The Mastery Pathway: Number and place value Addition and subtraction Geometry: Shape</p> <p><u>Continuous provision</u> Measuring Estimating Shape & Space</p>	<p><u>Knowing about the world</u></p> <p>Recognising natural/manmade geographical features through use in settings during story telling (both real and imaginary).</p> <p>UK Weather – discussing changes in seasons.</p> <p>Why does it get cold in winter?</p>	<p><u>Title-</u> <u>A world of pure imagination</u> <u>Q – What parts make up a story?</u> <u>How do we use our imaginations?</u></p>  <p><u>Starting visit-</u> <u>Whitworth art gallery</u></p> <p>Pictures and recount</p>	<p><u>PE</u></p> <p>Dances and movement – Characters from stories.</p> <p>Gymnastics – Balance, agility and coordination.</p> <p><u>Speaking and listening</u></p> <p>Discussion on class rules and behaviour in year 1. Using democratic votes to decide classroom decisions.</p> <p>Learning new descriptive and technical vocabulary through topical debates and discussions.</p> <p>Developing empathy.</p>	<p><u>End focus/celebration sharing event</u></p> <p>Story telling day Go to the woods and tell our stories round a camp fire.</p>
<p><u>Working scientifically</u></p> <p>Introduction to and use of daily class weather station. Observing the changing weather throughout the summer/autumn/winter changes and discussing these changes. Weather diagrams.</p>	<p><u>Learning about and from religion.</u></p> <p>Bible – old and new testament. Moral stories (parables).</p> <p>Who is God? Who believes in God? What do different stories mean? Who reads the bible? Why do some people go to church and others don't?</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Designing, making and evaluating experiences provided through continuous provision construction activities and areas.</p>	<p><u>Music</u></p> <p>Creating and singing songs for the Christmas play – using voices expressively and creatively.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Spike Milligan Roald Dahl Quentin Blake Julia Donaldson</p> <p><u>Drama/role play opps</u></p> <p>Story Creation factory – using crayons, pencils, sculpting materials and modelling materials children can build and design physical characters & settings for their stories. (may include dress up idea later on).</p>