


<p>PURPOSEFUL LANGUAGE AND LITERACY Class Reader- How to train your Dragon Non- fiction: Developing settings and characters for narrative, improvising, creating and writing dialogue. Non- fiction (Talk 4 writing) Information texts about Dragons and Vikings. Recounts and risk assessment related to the trip.</p>	<p>CHANGES OVER TIME: HISTORY Understand how knowledge of the past is constructed from a range of sources by looking at websites, artefacts and drawings Ask historically valid questions. Learn about Viking raids and invasion. Learn about the success of the Viking invasion, looking at words, skills and qualities the Vikings brought to the UK.</p>	<p>Computing Children will be accessing an hour of code as well as writing specific instructions for a route for a Viking ship Children will also use search engines to research Vikings and use the 2 simple program to alter digital images.</p>	<p>EXPRESSING VIEWPOINTS, PAST AND PRESENT:ART Children will experiment with colour mixing to create an authentic Viking colour palette to decorate shields and helmets. Children will also learn how to dye fabrics using natural materials. As part of their trip they will learn to weave and further develop this back in the classroom. Children will also develop their sketching techniques- exploring line and tone.</p>	<p>PSHCE Our Happy School-Children will write their own class rules and will learn about their rights and responsibilities. Staying Safe-Personal safety, Road safety, fire safety and firework safety are all part of the children's learning this term. Citizenship- Children will be learning about generating income to support a charity (Macmillan) then run a coffee morning.</p>
<p>Children willUSING MATHS IN CONTEXT This term children will be securing their knowledge of place value and developing their knowledge of numbers to 1000 and beyond. They will be learning to calculate larger numbers and beginning to understand formal written methods Through topic children will be exploring measurement e.g Measuring and drawing t a Viking longboat on the playground and how many people could you fit in a long boat?</p>	<p>KNOWING ABOUT THE WORLD: GEOGRAPHY Children will develop their understanding of European geography by locating where the Vikings originated from and where they invaded and settled in the UK. They will explore how maps and town names have changed because of this. Children will also be locating and naming Rivers in the UK</p>	<p>Title- Settlers, Invaders and Dragon trainers</p>  <p>Starting visit- Martin Mere- Living history Viking day.</p>	<p>PE Games -Multi-Sports with Coach Scott every Thursday – Gymnastics- Turns and rolls and making a sequence. Wednesdays (dependant on hall availability) please have full PE kit in school all week .</p>	<p>END FOCI/CELEBRATION EVENT Children will plan and prepare a Viking Christmas party for another class, complete with songs, games and Viking food.</p> <p>SIGNIFICANT PERSON STUDY Eric the Red children will research the legendary viking</p>
<p>WORKING SCIENTIFICALLY Children will be learning about Animals including humans and Investigating nutrition, comparing a modern day diet to the diet of a Viking and deciding which is healthier and why? Children will find out about the function of the skeleton and muscles in the human body and consider how Vikings protected their bodies in battle. They will also be able to name and locate muscles.</p>	<p>LEARNING ABOUT AND FROM RELIGION Children will be investigating sacred books across a range of religions and thinking about texts that are important to them. With the approach of Christmas, children will be learning about Advent and its significance to Christians.</p>	<p>DESIGN, MAKE, EVALUATE. (incl FOOD): DT Children will learn about Viking food and create a Viking meal. Children will explore construction techniques through designing and building a Viking long house. Children will also design and make Viking costumes, using dyed fabrics and various collage materials Children will also design and make a Viking inspired vessel from clay.</p>	<p>MUSIC Wider Opportunities- Percussion. African Drums Children will learn how to listen and repeat rhythms, how to play as a large ensemble and perform to a wider audience through their end of term drumming performance. Children will also explore pitch and listening skills through Viking songs and attempt to write their own song.</p>	<p>ROLE PLAY OPPORTUNITIES Children will be in the role of time travelling Vikings as they go back in time on our trip to Martin Mere and see what it was really like Children will also have chances to write in role this term as a Viking, as a dragon trainer and as Eric the Red.. As they explore Viking Myths they will also have opportunities to write and act out plays.</p>

