

<p>Maths</p> <p><b>All shapes and sizes!</b> Use a ruler or tape measure at home to practice measuring objects around your house in centimetres (CM). Write these measurements down and then use your fingers to measure the same object. How many fingers long is it?</p>	<p>Science</p> <p><b>Polar Opposites</b> Research and ask questions about animals that live in different areas of the world. Then draw a poster about your findings.</p>	<p>Literacy/Maths</p> <p><b>Dear Diary</b> Keep a diary for a week. What was the weather like each day? What did you do each day? What time did you do activities at?</p> <p>(Use your half past and o'clock time words and knowledge to help you)</p>	<p>Science/Art</p> <p><b>Mary, Mary, how does your garden grow?</b> Draw some detailed scientific pictures of the different flowers and plants growing in your garden or a local park (make sure you have an adult with you at the park!) Can you name the different parts of the plants?</p>
<p>The outside boxes are homework activities to support your learning and the skills you are developing. Each week select an activity from the grid to complete and record it in your Learning Log. You or an adult can sign the box when you have completed the activity.</p> <p><b><u>This year I would like children to focus on developing their core skills through practice at home.</u></b></p> <p>All core skills work evidence can be stuck in homework log books.</p>	<p><b><u>Year 1 'Ready...Steady...Grow!' Homework Learning Log</u></b> <b><u>CORE SKILLS PRACTICE</u></b></p> <p>Here are the Basic Skills being developed in year 1 this term.</p> <ul style="list-style-type: none"> <li>• Learning our high frequency and common exception words and writing using our phonics spellings. Non-fiction style writing.</li> <li>• Learning how to use a clock (half past and o'clock) and calculate time using hours and half hours.</li> </ul> <p>Children should be given practical opportunities to practise both number and literacy skills through maths tasks, writing and reading in everyday situations (e.g. shopping lists, working out the change, calculating amounts of objects, diary writing etc.)</p> <p>These should be practised regularly, <b><u>2 -3 times per week,</u></b> to support and extend children's learning this term.</p> <p>Children should be reading to somebody at home <b><u>3 times a week.</u></b></p>	<p>Music/Science</p> <p><b>Musical Zoo</b> Listen to different pieces of music at home. Write the names of the different songs and which animal they remind you of. Why do they remind you of this animal?</p> <p>PSCHE/History</p> <p><b>My Roots</b> Make a poster about your family. Who is in your family? What do they do? How old are they? What is their favourite kind of food? And other different facts...</p>	