



<p><b><u>Purposeful language and Literacy</u></b> The focus will be on ensuring a number of non-fiction text types are covered with clear focus on explanation and instructional writing as well as reports on findings from Stone Age discoveries. Short stories will be written using the era as a stimulus.</p> <p>Ghost and thriller stories will be written culminating in a ghost reading session at Shevington library at the end of October.</p> <p>The children will have a daily guided reading session reading to extend and deepen responses to a range of texts but in particular their class reader.</p> <p>In preparation for SATs children will read a range of materials supporting their learning from a wide range of sources.</p> <p>Grammar will be consistently taught within all written work and children's knowledge of grammatical terms and being able to employ this in written work or identify in reading materials will be a major focus. Understanding and demonstrating an ability to write for specific audiences will be central to all we do and writing with real purpose to a range of audiences will encourage children to consider carefully how to communicate within others. As always, personal reading will be expected to happen both in school and out.</p> <p>Spellings will be sent home weekly to practise and will be tested in school.</p>	<p><b><u>Geography – knowing about the world</u></b></p> <p>Following the voyage of Charles Darwin Y6 will locate significant points of the route of 'The Beagle' clearly labelling the countries visited.</p> <p>We will calculate the distance travelled and explore the timescale for his more famous journeys.</p> <p>Children will begin to use geographical terms such as hemisphere, tropics, polar regions, time zones and develop a sense of real distances between countries on a world map.</p>	<p><b><u>Computing</u></b></p> <p>Children will continue to use online coding skills and develop their use of 'Fuse' a coding programme.</p> <p>Step by step instructions, created by the children, will instruct the computer to carry out specific commands for a prescribed time.</p> <p>The children will enhance their skills to navigate the web more succinctly streamlining information to help create more effective research.</p>	<p><b><u>History – Changes overtime</u></b> Year 6 will explore the developments of the Stone Age and locate this period of history using a time line. How do we know about the Stone Age if it is indeed Pre-history?</p> <p>The legacy of the Theory of Evolution as well as the impact of the discoveries of Mary Anning. We will look at how they have shaped the development of new ideas about the history of the Earth.</p> <p><b><u>Significant persons: scientist/artists /composers/ historical figures</u></b></p> <p><b><u>Charles Darwin</u></b> <b><u>Mary Anning</u></b></p>	<p><b><u>PSHCE</u></b></p> <p>Within PSHCE the values of scientists will be explored and attributes of determination, problem solving and dedication to the cause will be a focus that can be related to that of their own efforts.</p> <p><b><u>PE</u></b></p> <p>Year 6 will continue to develop their skills in a range of games namely: basketball, hockey and netball.</p> <p>Children will explore fitness training setting their own personal targets.</p>
<p><b><u>Music</u></b></p> <p>Using the sights and sounds of the Stone Age workshop as a stimulus we will compose and appraise our own soundscape using a range of instruments. Year 6 will focus on the key vocabulary of dynamics, duration, pitch, tempo and texture during their piece.</p> <p>Our work on Hinduism will also provide further opportunities to enhance our listening to and appraising of music from other cultures.</p>	<p><b><u>Drama/role play opportunities</u></b></p> <p>Children will have opportunities throughout our Science topics to add to our Science investigation station.</p> <p>How and why are discoveries made and new theories developed? What are the implications of new developments?</p> <p>A focus will be on utilising the correct scientific vocabulary and terminology.</p> <p>Hot-seating and conscience alley will provide useful tools to deepen the children's understanding of the world around them.</p> <p><b><u>Working scientifically</u></b></p> <p>Being a scientific focus this term the main drive will be to ensure children are able to work scientifically.</p> <p>Using and understanding the correct terminology will be essential to help develop their skills. We will explore the discoveries made by key scientists and the impact their work has had on future thinking.</p>	<p><b><u>Title- The Savage Stone Age</u></b></p>  <p><b><u>Burning question:</u></b> Was the Stone Age really savage?</p> <p><b><u>Starting visit- Stone Age workshop 4.10.17</u></b></p> <p>Class reader – Mammoth Boy – John Hart</p> <p><b><u>Learning about and from religion.</u></b></p> <p>Year 6 will explore the Hindu religion. In particular we will look at the festival of Diwali and the cultural and religious story of Rama and Sita.</p>	<p><b><u>Art and Design –expressing viewpoints past and present.</u></b></p> <p>Using the four formal elements of art (line, tone, colour, pattern and texture) Y6 will produce initial sketches followed by oil pastel designs using Cave paintings as a stimulus.</p> <p>We will explore how to make our own natural dyes to incorporate into our work.</p> <p>Children will appraise Art from the Hindu religion and India with reference to the four formal elements above.</p> <p><b><u>Design ..make ..evaluate...technical knowledge inc cookery</u></b> Year 6 will become budding archaeologists. They will design, plan, construct and evaluate their own Stone Age museum exhibits. They will learn how to make replica weapons using realistic materials where possible.</p>	<p><b><u>Using maths in context:</u></b> Children will cover the Year 6 curriculum requirements for this term. They will be using 'prove it' to explain their understanding in both science/maths. There will be opportunities to develop skills of averages linked to investigative science and collection of data . Hands on practical measures and accuracy within place value will be supported by the science links within the topic.</p> <p>A key focus on recall of tables facts to 12 will be addressed increasing personal recall speeds. Y6 will be expected to apply this knowledge to division facts using the inverse to extend their understanding of number .</p> <p><b><u>End focus/celebration sharing event</u></b></p> <p>Stone Age Museum exhibit. The children will show case their research, designs and models both explaining and demonstrating to their chosen audience. Speaking and listening skills, presenting and explaining their Stone Age replica exhibits will ensure children have a clear purpose for their end focus.</p>

