

**Millbrook Medium Term Plan
TERM – Summer**

YEAR GROUP - 6

<p><u>Purposeful language and Literacy</u></p> <p>The first half of this term is very much about consolidating their revision and that final push towards their SATs. We will be using topical ideas within a real context.</p> <p>The children will continue to develop their reading and inference skills as well as writing in a range of genres.</p> <p>Where possible, the children will research the Mayan culture in order to find answers to their individual questions.</p> <ul style="list-style-type: none"> Using the rich culture of the Mayan stories and religions, the children will create a non-chronological report on one aspect of Mayan life . The children will look at the geographical situation and land use of the Mayans. Y6 will create their own Mayan prayers or poems to perform to an audience. 	<p><u>Geography – knowing about the world</u></p> <p>We will explore South America and locate the home of the Mayan culture.</p> <p>We will compare and contrast a less economically developed country with the UK and begin to understand the reasons for their differences.</p> <p>In addition, locating some of the more active volcanoes on the World map as well as investigating how and why volcanoes occur will complete the Geography focus.</p>	<p><u>Computing</u></p> <p>The children will use their knowledge of the internet to ask key questions and perform advanced searches in different engines eg. Quotations.</p> <p>They will use appropriate strategies for finding, critically evaluating, validating and verifying information eg. Using different keywords, skim-reading to check the relevance of information and cross-checking against different websites.</p> <p>We will develop skills to question where web content might originate from and understand this give us clues to its authenticity and reliability.</p>	<p><u>History – Changes overtime</u></p> <p>The children will create timelines and place aspects of study upon it.</p> <p>They will use specific vocabulary in the right context eg. Era, century, AD, BC.</p> <p>We will add cultural developments to our timelines</p>	<p><u>PSHCE</u></p> <p>As Year 6 are now get ready for their transition to Key Stage 3 the theme of 'Changes' will be explored.</p> <p>This theme will also consider the changes they themselves undertake as they grow into young adolescents. (RSE)</p>
<p><u>Drama/role play opportunities</u></p> <p>Children will work together to develop, and perform, their own ritual prayer .</p>	<p><u>Music</u></p> <p>Y6 will be participating in a Let's Sing project which will culminate in a performance at Robin Park Arena in July.</p> <p>Singing skills and techniques will be learnt and refined.</p> <p>In addition, we will be part of a singing and signing project – a busy last term!</p>	<p><u>Title- The Mighty Mayans</u></p>  <p>Burning question – Why did the Mayan culture disappear so suddenly?</p> <p>Class reader – There's a Boy in the Girls' Bathroom – Louis Sachar.</p> <p><u>Learning about and from religion.</u></p> <p>Children will now move on to explore The Impact of The Resurrection on Jesus' followers followed by a study of The Christian Bible.</p> <p>As well as this, we will investigate the Mayan religious beliefs.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Year 6 will investigate who may have influenced the Mayan people and their culture.</p>	<p><u>PE</u></p> <p>Year 6 will develop their Kwik Cricket and Rounders skills ready for the Summer term tournaments.</p> <p>Athletics will also take place in the first half of Summer term</p>
<p><u>Working scientifically</u></p> <p>The main focus will be to ensure children are able to use and apply the key skills of prediction, fair-testing, and hypothesising.</p> <p>They will explore the areas of Living Things in Their Habitats as well as animals including humans.</p> <p>This includes looking at the impact of diet, exercise, and the circulatory system.</p>	<p><u>Art and Design –expressing viewpoints past and present.</u></p> <p>The children will explore how fabrics can be held together and manipulated to create their own Mayan worry Dolls.</p> <p>We will analyse the purposes of weaving in both nature and culture.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Children will plan, prepare and present a Mayan savoury meal using the correct skills and terminology.</p> <p>To accompany their tribal dance in PE the children will research and create a Mayan mask using different paper techniques.</p>	<p><u>Using maths in context:</u></p> <p>We will explore the Mayan calendar and look at what constitutes a Mayan year.</p> <p>Y6 will also explore Mayan mathematical methods.</p>	
			<p><u>End focus/celebration sharing event</u></p> <p>The children will create a Mayan Museum with artefacts and information to be shared with other classes.</p>	

