




Federation of Shevington: Long Term Plan Format

Teacher : Mrs Bright

Academic year: 2017/18

Year 4

	Autumn Term 	Spring Term 	Summer Term 
Title or burning question to give a topic	<p>Roman Around Roman Invasion Empire Builders</p> <p>Who were the Romans? Where did they come from? Where did they invade and settle? How do we know?</p>	<p>Tombs and Treasures Living and Dying in Ancient Egypt</p> <p>How do we know about the Ancient Egyptians? What evidence do we have? How and when were the pyramids built?</p>	<p>Wild Child Biology Buzz</p> <p>The world around us.</p>
Brief overview / summary of Learning	<p>The children will learn... The impact of the Roman Empire on Britain especially local evidence including names of towns, villages, cities and regions.</p> <p>Name and locate counties and cities of the UK (including topographical features), identifying areas of Roman influence.</p>	<p>The children will learn... To select and organise historical information to answer questions about the Ancient Egyptian civilisation. Constructing and developing knowledge from a range of historical sources. To locate Egypt and consider climate zones.</p>	<p>The children will learn... Understand the importance of rivers through investigation of the water cycle and changing states of matter.</p>
Visit: Dates booked			

English	<p>WRITE TO ENTERTAIN Myths and Legends Adventure fiction Poetry – Structured</p> <p>WRITE TO INFORM Newspaper Biography Explanation Recount</p>	<p>WRITE TO ENTERTAIN Scary fiction Mystery fiction Poetry – free verse</p> <p>WRITE TO DISCUSS Balanced Argument Review Debate</p>	<p>WRITE TO ENTERTAIN Playscripts Plays/Shakespeare Poetry - Narrative</p> <p>WRITE TO PERSUADE Formal letter Speech Advertising</p>
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<p>Maths White Rose Hub</p>	<p>Number: Place Value Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals</p>	<p>Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction</p>
<p>Science</p>	<p>Sound How sounds are made Vibration, Pitch and Volume States of Matter: Solids, liquids and gases Heating/Cooling</p>	<p>Electricity Simple series circuits Predict circuits Switches Conductors and Insulators States of Matter: Water Cycle</p>	<p>Animals including humans Digestion Teeth Food Chains Living things and their habitats Grouping Classification Changing environment</p>
<p>History</p>	<p>The Roman Empire and its impact on Britain The Roman Empire by 42AD British Resistance, Boudicca Romanisation of Britain, place names, impact of technology and culture.</p>	<p>Ancient Egypt Achievements of early civilisations</p>	<p>Study of an aspect/theme in British history that extends chronological knowledge beyond 1066</p>

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<p>Geography</p>	<p>Locational Knowledge Locate the world's countries, using maps to focus on Europe. Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features and how they have changed over time. Human and Physical Geography Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Locational Knowledge Environmental regions, key physical and human characteristic, countries and major cities. Place Knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European Country and N or S America Human and Physical Geography Climate zones, vegetation belts, rivers and the water cycle. Volcanoes and earthquakes Settlement and land use. Geographical Skills and Fieldwork Observe measure and record and present the human and physical features in the local area using a range of methods.</p>	<p>Locational Knowledge Understand how regions, human and physical characteristics and topographical features have changed over time. Human and Physical Geography Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Geographical Skills & Fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four and six-figure grid references, symbols and key.</p>
<p>Languages</p>			
<p>RE</p>			
<p>PSHCE</p>	<p>Autumn 1: Our Happy School Developing and maintaining a positive learning environment. Autumn 2: Out and About Staying safe (bonfire night) and using peaceful problem solving.</p>	<p>Spring 1: Looking Forward Being responsible and money handling. Spring 2: My Friends and Family My body and making responsible choices.</p>	<p>Summer 1: Healthy Bodies, Healthy Minds Making sensible, healthy choices. Summer 2: Ready, Steady, Go Dealing with change.</p>
<p>RSE</p>	<p>Digestion/Teeth/Food Chains through Science and DT.</p>	<p>Body Parts and Puberty/PSHCE</p>	<p>Inherited features/Science</p>
<p>PE</p>	<p>Coach: Games School of Military (Bright style)</p>	<p>Coach: Gymnastics Dance</p>	<p>Coach: Athletics Games</p>

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<p>Music</p>	<p>Sound, Pitch and Rhythm Science Listen with attention to detail and recall sounds. Playing and creating musical instruments. Use and understand staff and other musical notation. Use staff and other musical notation. Appreciate and understand and wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Play and perform in solo and ensemble contexts (Harvest Assembly), using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Christmas Carol concert.</p>		
<p>Art</p>	<p>Sketch Books and mood boards Colours, lines, techniques and inspirational images 3D work Creating Egyptian deity masks. Digital Media Animation, reflecting Egyptian art style. Painting Mixing colours and tints</p>	<p>Sketch Books and mood boards Colours, lines, techniques and inspirational images Drawing Sketching, from images and first hand object. Developing mark making repertoire and sketching techniques. Painting Using different paints and brushes on different prepared surfaces. Illustrating</p>	<p>Sketch Books and mood boards Colours, lines, techniques and inspirational images Printing Printing and repeating patterns using printing blocks. Printing using multiple colours. Textiles Increasing range of stitches, threading needles. Plaiting, couching and tapestry production. Knitting, crochet (patterns via computing)</p>
<p>DT</p>			

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<p>Computing</p>	<p>Computer Science Independent exploration of code.org to write and debug programmes. Egyptian animation. Information Technology Using search technologies effectively. Using software to accomplish a given goal. Digital Literacy Using technology safely, respectfully and responsibility. Using school policy create Year 4 Guidance for using technology safely</p>	<p>Computer Science Using software to create animations sequence, selection and animation. Fuze developmental programing Information Technology Collecting, analysing, evaluating and presenting data (Roman occupation?) Digital Literacy Be discerning in evaluating digital content</p>	<p>Computer Science Identifying a programing need. Designing, writing and testing programs. Solve problems by decomposing. Fuze developmental programing. (Electronic arm) Information Technology Use a range of devices and technologies Digital Literacy Understand opportunities for communication and collaboration</p>
<p>Role Play:</p>			
<p>Significant person/s</p>			
<p>Class Reader</p>	<p>The Adventures of Dorkius Maximus</p>		
<p>End Focus</p>			