


Millbrook Medium Term Plan
TERM – Summer Term
YEAR GROUP - Y1

<p><u>Purposeful language and Literacy</u></p> <p>Fiction and Factual Writing. Diary writing Poetry – looking at rhyming words Instructions writing. Familiar setting stories Phonics and spellings</p> <p>Class Reader – The Lighthouse Keeper's Lunch</p>	<p><u>Changes over time</u></p> <p>Changes in living memory: Seaside/Holidays</p> <p>Music around the world</p> <p>History of methods of transport – first air transport incl hot air balloons and first aeroplane flight, boats, cars and trains.</p> <p>Historical events and characters – relating to transportation methods.</p>	<p><u>Computing</u></p> <p>Learning and using internet and computer e-safety rules. Using computers for research purposes and to create design boards. Drawing designs using 'paint' programmes such as 2simple. Algorithms and instructions (using Bee Bots) – creating and debugging simple problems – looking at transport of the future i.e. drones.</p>	<p><u>Expressing viewpoints..past and present</u></p> <p>Using manmade materials to create art and learning about relevant artist's practices.</p>	<p><u>PSHCE</u></p> <p>Following Wiltshire healthy schools scheme:</p> <p>Healthy Bodies, Healthy Minds RSE Keeping Safe</p>
<p><u>Using maths in context:</u></p> <p>Maths hub - Following The Mastery Pathway: Place Value Calculations Money Measurement Position and Direction Patterns</p> <p><u>Continuous provision</u> Measuring Estimating Shape & Space Fractions</p>	<p><u>Knowing about the world</u></p> <p>Use of map, atlas, globe. School geography and local area. Capitals and countries – UK. Key human features/physical features. 4 point compass directions and location language. Map using and making w/symbols. UK geog features – contrast with non European country. Aerial photo use to recognise features.</p>	<p><u>Title- World Explorers: Adventure is out there!</u></p>  <p><u>Visit- Steam train ride. Pictures and recount</u></p>	<p><u>PE</u> Dance</p> <p>Instructions and navigating</p> <p>Football rounders</p> <p><u>Speaking and listening</u></p> <p>Learning new descriptive and technical vocabulary through topical debates and discussions.</p> <p>Presenting scientific and topic based presentations to class and listening/answering questions based on other's work.</p>	<p><u>End focus/celebration sharing event</u></p> <p>'Hot air balloon' test Releasing our designed and created 'hot air balloons' in the hall to see how well they fly.</p>
<p><u>Working scientifically</u></p> <p>Continued use of class weather station and reports.</p> <p>Everyday Materials: Looking at objects and identifying materials that they are made from. Describing properties of materials. Comparing and grouping materials based on these properties.</p> <p>Experimenting, investigating and observing scientific phenomena and questions that the children have about these subjects.</p>	<p><u>Learning about and from religion.</u></p> <p>Easter story and celebrations</p> <p>Awareness of other beliefs and religious events around the world.</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Designing and creating hot air balloons using helium balloons.</p>	<p><u>Music</u></p> <p>Listen to recorded music from different ages/countries and discuss similarities and differences.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>George Stevenson Richard Trevithick Richard Branson</p> <p><u>Drama/role play opps</u></p> <p>Barnaby's Explorer Camp Barnaby bear's adventure hut, with opportunities for challenge in geography and history activities and pictures of Barnaby's adventures/children's learning for writing opportunities.</p>