

**MILLBROOK MEDIUM TERM PLAN**

**TERM Autumn**

**YEAR 4 2017-18**

<p><b>ENGLISH</b>  <b>Writing to Entertain:</b> Myths and Legends, Adventure Stories and Poetry.                   Using Roman origin stories and Adventures and the Edge of the Roman Empire to inspire our own writing.   <b>Writing to Inform:</b> Newspaper Articles, Biographies and Recounts.                   Reporting and recounting events, people’s life stories and scientific investigations.</p>	<p><b>HISTORY</b>                  Who were the Romans and how did they build an Empire? What was the impact of of the Roman Invasion of Britain?                   Investigating what evidence of the Romans, the Roman Empire and the Roman Invasion of Britain exists. Interpreting the content of sources of evidence and evaluating the usefulness and authenticity. Understanding the chronology of events and the legacy of the Romans found in our landscape, language, community and culture.</p>	<p><b>COMPUTING</b>                  Investigating computational thinking through unplugged and online activities. Using code.org to work through challenges, build games, programs and solve problems.                   Knowing how to stay safe on the internet by understanding what information we can share. Accessing safe email, blogs, games and search engines</p>	<p><b>ART</b>  <b>Drawing:</b> Using pencils, pens and other mark making tools to observe and record portraits and profile representations of ourselves and others. Drawing ourselves as Roman Emperors on coins.   <b>Sculpture:</b> Creating a miniature emblem and using it to cast a seal to be used to seal our official documents.   <b>Textile:</b> Simple stitches to embellish work.</p>	<p><b>PSHCE</b>                  Autumn 1: Our Happy School. Developing and maintaining a positive learning environment. Learning about confidence, resilience and persistence.                   Autumn 2: Out and About. Staying safe in the real and the virtual world. Learning to use peaceful problem solving strategies.</p>
<p><b>MATHS</b>  <b>PLACE VALUE</b> including Roman Numerals, negative numbers and numbers with 4 digits. Using this understanding to support our historical focus on dates, timelines and chronology.  <b>THE FOUR OPERATIONS;</b> addition, subtraction, multiplication and division.  <b>LENGTH AND PERIMETER</b></p>	<p><b>GEOGRAPHY</b>                  Investigating the modern day locations of the beginning of the Roman Empire and where the Romans invaded in the UK. Looking at the mark they left on the landscape and why they invaded march of the Roman Army.</p>	<p><b>TITLE- Roman Around</b>   <b>Where did the Romans roam? Where did the Romans invade and what evidence did they leave behind?</b>      <b>Starting visit</b>  <b>“Best Day Ever” Takeover day</b></p>	<p><b>PE</b>                  Mrs Bright: Mrs Bright’s Academy (School of Military style training) Fitness, Stamina, Self-discipline, confidence and resilience. Yoga                   Coach Scott: Circuit Training and Multiskills</p>	<p><b>END FOCI/CELEBRATION EVENT</b>                   Presenting our Roman inspired arts and crafts.</p>
<p><b>SCIENCE</b>  <b>STATES OF MATTER:</b>                  Investigating materials and deciding whether they are solids, liquids or gases. How do materials change their state?   <b>SOUND:</b>                  How sounds are made. Vibration, pitch and volume.</p>	<p><b>RELIGION</b>                  Autumn 1: rules in religion and our lives                   Autumn : Christmas</p>	<p><b>DESIGN AND TECHNOLOGY</b>                  Roman inspired coasters                   Noise makers or ear defenders</p>	<p><b>MUSIC</b>                   Singing with a group as part of whole school singing assemblies.                   Creating rhythmic soundscapes and repetitive motifs.</p>	<p><b>SIGNIFICANT PERSON STUDY</b>                  Emperor Claudius the conqueror                  Bouddica, defender of Britain</p>