

**Millbrook Medium Spring Term Plan
Reception Class Miss Lang**

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Link sounds to letter, naming and sounding the letters of the alphabet. • Begin to read and write simple sentences. • Use vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Read Phase 2 and Phase 3 tricky and HFW words. • Sort fiction and non-fiction books. • Talk about the main events in a story in correct sequence and say how the story starts and ends. • Practise writing for different purposes i.e lists, stories and posters • Write simple sentences in context • Explore short stories using traditional tales 	<p><u>Physical</u></p> <ul style="list-style-type: none"> • Eat healthy foods • Travel with confidence through obstacle courses. • Show understanding of how to transport and store equipment safely. • Increase fine motor skills using a range of equipment. • Develop co-ordination and control when demonstrating a range of skills. • Start and form letters from the correct point. • Use the correct size when writing letters. • Show confidence in dance and movement for a purpose • Practise and develop different types of dance. 	<p><u>Using maths in context:</u></p> <ul style="list-style-type: none"> • Use and write numbers 1-10, then 1-20 and be able to order. • Recite numbers backwards from 20. • Estimate how many objects they can see and check by counting them. • Find one more or one less and use language more and fewer to compare. • Compare size/weight and use appropriate language. • Use everyday language related to money and time. • Begin to engage in practical addition and subtraction • Order items in height and weight • Look at 2D and 3D shape names 	<p><u>Personal, Social, Emotional development</u></p> <ul style="list-style-type: none"> • Take steps to resolve conflicts with other children e.g. finding a compromise. • Follows familiar routines and take part in familiar tasks. • Confident and happy to speak clearly to a group of children. • Show sensitivity to others' needs and feelings. • Recognise when they need help and when they don't. Always try first before asking a friend. • Follow instructions given by an adult • Develop more tolerance of others
<p><u>Computing</u></p> <ul style="list-style-type: none"> • Operate a range of simple equipment such as Interactive whiteboard, remote, keyboard etc. • Take videos/photos using different devices. • Recognise that technology is used in a variety of places. • Demonstrate good skills when completing a simple program. 	<p><u>Title- Once Upon a Time</u></p> 		<p><u>Understanding the world- Spring focus</u></p> <ul style="list-style-type: none"> • Discuss the signs of Spring and how these differ from Winter and Autumn.. • Identify different types of animals • Notice features of different environments- story settings. • Comment on similarities, differences, pattern and change • Look at different animal life cycles such as chicks and frog • Experience butterfly hatching
<p><u>Expressive arts and design</u></p> <ul style="list-style-type: none"> • Manipulate materials to achieve a planned effect. • Create simple representations of events, people and objects. • Understand the effect of mixing colours and create colours for a purpose. • Begin to plan before making objects through talk, drawing and arranging pieces through building. 	<p><u>Communication and language</u></p> <ul style="list-style-type: none"> • Listen and respond to ideas expressed by others in conversation or discussion. • Ask appropriate questions • Use language to imagine and recreate roles and experiences. • Follow instructions involving two part sequence. • Talk about experiences during this topic. • Speaks clearly and audible with confidence and control. 	<p><u>Trip- Darwen Library Theatre- Little Red Riding Hood- Wednesday 14th February 2017.</u></p> <p><u>Traditional tales</u> Jack and the Beanstalk Little Red Riding Hood Goldilocks and the three bears Rumpelstiltskin Billy Goats Gruff Three Little Pigs</p>	<p><u>End focus/celebration sharing event</u></p> <p>Character dress up day- the children can come into school dressed up as their favourite character from a traditional tale or from any story to celebrate our topic at the end of the term.</p>