

Millbrook Medium Term Plan
TERM – Spring 2017
YEAR GROUP - 5

<p><u>Purposeful language and Literacy</u></p> <p>Journalistic writing.</p> <p>Debate texts – Athen or Sparta (using 'TV or youtube' as a model text).</p> <p>Myth narrative.</p> <p>Explanation texts about the movement of the Earth, Sun and Moon.</p> <p>Instructional texts for DT or science experiments.</p>	<p><u>History</u></p> <p>Raise and answer questions about artefacts to learn about Ancient Greece.</p> <p>Explore the Geography of Ancient Greece and the Mediterranean – map the Greek Empire.</p> <p>Discover the origins of democracy.</p> <p>Compare the lives of men and women in Greek city-states.</p> <p>Debate both the good and bad points of living in Athens or Sparta.</p> <p>Analyse the strength of the Greek army.</p> <p>Describe the religious belief of the Ancient Greeks and relate them to our own.</p> <p>Investigate and present information about the Olympic games.</p> <p>Apply the Greek alphabet in creating codes.</p> <p>Role-play a day In the life of a Greek citizen.</p>	<p><u>Computing</u></p> <p>Use search technologies effectively and safely.</p> <p>Present information in an interesting, visual way.</p> <p>Collect, analyse and present planetary data using a range of programmes.</p>	<p><u>Working scientifically</u></p> <p>Describe the movements of the Earth and other planets relative to the Sun, and the moon relative to the Earth.</p> <p>Use spheres and torches to model/explain to each other why we experience night and day.</p> <p>Illustrate the apparent movement of the Sun through the creation of sundials.</p> <p>Measure the force of gravity acting on different objects and raise questions about how it affects falling objects.</p> <p>Carryout experiments to explore air resistance, water resistance and friction.</p>	<p><u>PSHCE</u></p> <p>Looking Forward</p>
<p><u>Drama/role play opps</u></p> <p>Day in role as Ancient Greeks.</p> <p><i>Holocaust Memorial Assembly.</i></p>		<p><u>Learning about and from religion.</u></p> <p>Christianity: The Church Lent and Easter</p>		<p><u>PE</u></p> <p>Football</p> <p>Tag Rugby</p> <p>Gymnastics – Jumping and rolling</p>
<p><u>Geography</u></p> <p>Map countries of Europe and investigate where Europe becomes Asia, and the countries of the Middle East.</p> <p>Construct a map of the areas conquered by Alexander the Great.</p> <p>Compare the physical geography of Greece to England (and the Human Geography of London and Athens).</p>		<p><u>Title - From Greece to Space</u></p>  <p><u>Starting visit-</u></p> <p><u>Day in role as Ancient Greeks (PORTALS TO THE PAST)</u></p>	<p><u>Art and Design</u></p> <p>To experiment with tone and texture in creating Grecian landscape, showing foreground, middle ground and background.</p> <p>Create 3D sculptures of Ancient Egyptian artefacts and use sketchbooks to build up ideas for patterns.</p> <p>Share problems and find solutions in investigating how to make cardboard sphere sculptures.</p>	<p><u>Using maths in context:</u></p> <p>Dates/times BC</p> <p>Reading scales – science experiments.</p> <p>Recipes/scaling/scales – baking.</p> <p>Weights and measure through baking.</p> <p>Position and direction – map work.</p> <p>Reading map scales.</p> <p>Range of data – planetary information.</p>
		<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Design, bake and evaluate a range of Space-themed jam tarts.</p>	<p><u>Music</u></p> <p>To play rhythmically on tuned instruments.</p> <p>To begin to read staff musical notation of well-known songs.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Pythagoras</p> <p>Aristarchus</p> <p>Exodus</p> <p>Aristotle</p>

