




New Long Term Plan Format 2017/18

Federation of Millbrook and Shevington Vale

Teacher : Emily Cheetham Y3

Academic year: 2017-18

( To be changed annually following discussions with the class.)

	 Autumn Term	 Spring Term	 Summer Term
<b>Title or burning question to give a topic</b>	<b>Invaders and settlers Settlers, Invaders and Viking trainers</b>	<b>Far, Far away</b>	<b>A Right Royal Knees-up</b>
<b>Focus: Literary/Scientific/Geographical/Historical /Mathematical</b>	<b>History-Vikings and Anglo-Saxons Geography-European geography, land use patterns, rivers and-maps Science- Animals including humans</b>	<b>Developing drama, speaking and story telling skills as children write the play for the Easter assembly.</b>	<b>Geography/History-</b>
<b>Visit: Dates booked</b>	<b>Martin Mere-Living history-The vikings</b>	<b>TBC- Story telling workshop</b>	<b>Gallery visit</b>
<b>Role Play:</b>	<b>Viking round house/storytelling campfire</b>	<b>Far away tree writing corner- Where will you go?</b>	<b>William Shakespeare writing corner</b>
<b>Significant person/s</b>	<b>Erik the Red</b>	<b>Enid Blyton</b>	<b>Queen Victoria and queen Elizabeth 1 &amp;2 and various other Monarchs</b>
<b>Brief overview/summary of Learning</b>	<b>History- Invaders and settlers Geography- Land use in the UK, Rivers and Cities in the UK and using a European Map RE: Sacred books and Advent .Science- The Human Body- Healthy Eating and Skeleton. Art- Dying fabrics, Clay, Weaving</b>	<b>Science- Plants and Rocks and soils History- Geography Hills and Mountains RE- Easter Story and The Church Art -Printing</b>	<b>History-Kings and queens since 1066 Science- Magnets and Light and Forces Geography-Coastlines Art –Portraits, observational drawing</b>
<b>Class Reader</b>	<b>How to train your dragon.</b>	<b>The Far way tree</b>	<b>TBC</b>
<b>End Focus</b>	<b>Hold a Viking Christmas party for another class including Viking food, games, stories and music.</b>	<b>Easter Assembly</b>	<b>TBC</b>

