


**Millbrook Medium Term Plan
TERM – Autumn Term
YEAR GROUP - Y1**

<p><u>Purposeful language and Literacy</u></p> <p>Recount Story Writing. Persuasive writing through posters/advertisements. Improving literacy and use of language through use of description, connectives and sentence openers/adverbs.</p>	<p><u>Changes over time</u></p> <p>Learning about different types of dinosaur – diets, location and size. Learning about fossils and famous palaeontologists and naturalists.</p>	<p><u>Computing</u></p> <p>Researching and discussing use of internet and IT outside of school and internet safety rules. Using computers to find pictures and make research pages about dinosaur park, then saving these to our drives (organisation, storage, retrieval and manipulation of data).</p>	<p><u>Expressing viewpoints..past and present</u></p> <p>Looking at wildlife based art works from different countries Using drawing/sculpting materials to create dinosaurs.</p>	<p><u>PSHCE</u></p> <p>Following Wiltshire healthy schools scheme: Our Happy school – rules, similarities, differences and feelings.</p>
<p><u>Using maths in context:</u></p> <p>Maths hub - Following The Mastery Pathway: Number and place value Calculation – Addition and subtraction Measurements – Length/Height Shapes Counting in 2s, 5s, 10s</p> <p><u>Continuous provision</u> Measuring Estimating Shape & Space</p>	<p><u>Knowing about the world</u></p> <p>Geographical features, maps and compass directions through mapping out 'dinosaur park'.</p> <p>UK Weather – discussing changes in seasons.</p> <p><i>Why does it get cold in winter?</i></p>	<p><u>Title-</u> The Lost World Found : Millbrook Dinosaur Park Q – How big were dinosaurs? What did dinosaurs turn into? What types of animals are there now?</p>  <p><u>Starting visit-</u> Dinosaurs in the wild – immersive event city workshop. - RECOUNT</p>	<p><u>PE</u></p> <p>Dances – Dinosaur movements. Gymnastics – Balance, agility and coordination.</p> <p><u>Speaking and listening</u></p> <p>Discussion on class rules and behaviour in year 1. Using democratic votes to decide classroom decisions.</p> <p>Learning new descriptive and technical vocabulary through topical debates and discussions.</p> <p>Developing empathy.</p>	<p><u>End focus/celebration sharing event</u></p> <p>Dinosaur Park exhibit – Exhibition showing potential 'investors' our plans and ideas for the dinosaur park.</p>
<p><u>Working scientifically</u></p> <p>UK weather- beginning yearly weather reports and introduce idea of summer -> Autumn and Autumn -> Winter.</p>	<p><u>Learning about and from religion.</u></p> <p>Who am I – groups and belonging. Birth of Jesus and Christmas.</p> <p><i>Who is God? Who believes in God? What do different stories mean? Who reads the bible? Why do some people go to church and others don't? What groups am I part of? How am I different/Similar to other people?</i></p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>Designing – dino park buildings and constructing park designs.</p> <p>Designing, making and evaluating experiences provided through continuous provision construction activities and areas.</p> <p>Dinosaur fossilised bones – using</p>	<p><u>Music</u></p> <p>Creating and singing songs for the Christmas play – using voices expressively and creatively.</p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>Mary Anning David Attenborough</p> <p><u>Drama/role play opps</u></p> <p><u>Dinosaur park planners</u> Looking at dinosaur books and books about animals. Grouping different animals and dinosaurs based on features. Dinosaur park</p>