

Millbrook Medium Term Plan
TERM – Summer
YEAR GROUP - 5

<p><u>Purposeful language and Literacy</u></p> <p>Non-chronological reports about a variety of rainforest creatures.</p> <p>Narrative with rainforest settings.</p> <p>Performance poetry.</p> <p>Persuasive writing about the impact of Zoos.</p> <p>Recounts, from the perspective of animals.</p> <p>Instructions for craft activities (or for food technology).</p>	<p><u>Working Scientifically</u></p> <p>Assess which types of animals live in rainforest environments and illustrate which particular parts form their habitats.</p> <p>Describe the difference in the lifecycles of mammals, amphibians, insects and birds that live in the rainforest.</p> <p>Describe the life process of reproduction in some rainforest plants and animals (create milk carton planters to watch growth).</p> <p>Investigate the properties of different materials, assessing their use for survival (cooking, building shelters, staying dry, staying insulated).</p> <p>Explore changes in humans as we develop to old age.</p>	<p><u>Computing</u></p> <p>Transfer learned skills across different programming software.</p> <p>Investigate data handling packages by recording and manipulating information about rainforest animals.</p> <p>Compare different charts and graphs, assessing which ones are best to present data.</p>	<p><u>Art and Design</u></p> <p>To experiment with paint mixing and printing skills using natural materials, creating a rainforest layers print.</p> <p>To continue to develop sketching skills in observing and drawing insects.</p> <p>To experiment with connecting wire and creating 3D form, in modelling wire and tissue rainforest insects.</p>	<p><u>PSHCE</u></p> <p>Healthy Bodies Healthy Minds</p> <p>RSE</p>
<p><u>Drama/role play opps</u></p> <p>Animals in captivity debate.</p> <p>Rainforest impact role play.</p>	<p><u>Geography contin...</u></p> <p>Make comparisons between the weather in the UK and the weather in Tropical Areas.</p>	<p><u>Learning about and from religion.</u></p> <p>Islam: the life of Muhammad p.b.u.h.</p>		<p><u>PE</u></p> <p>Athletics</p> <p>Striking and Fielding games</p>
<p><u>Geography</u></p> <p>To explain the reasons for the location of a physical feature (rainforests).</p> <p>To create detailed and labelled diagrams and models of rainforest layers.</p> <p>To locate the oceans/seas of the world in respect to their continents.</p> <p>To discuss how and why rainforests may change in the future.</p>	<p>To begin to understand the water cycle and the stages involved (create jar terrariums).</p> <p>To investigate projects which are aimed at sustaining the environment.</p> <p>Debate how the actions of people impact upon an area, using role-play to investigate.</p> <p>To use evidence to argue for or against animals in captivity.</p>	<p><u>Title- The Secrets of the Rainforest</u></p> <div style="text-align: center;">  </div> <p><u>Starting visit-</u></p> <p><u>Blackpool Zoo</u></p>	<p><u>Music</u></p> <p>Drum percussion – explore rhythms of the rainforest.</p>	<p><u>Using maths in context:</u></p> <p>Maps/Scale</p> <p>Recipe/Scaling up or down</p> <p>Data handling – averages/differences etc.</p> <p>Reading scales/measurements</p> <p>Fractions % - in exploring information about the rainforest</p> <p>Measuring – In cm/mm</p>
		<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p>To weigh and measure using a range of scales. To use the skills rolling, beating, cutting and mixing independently.</p> <p>To adapt a basic recipe and consider how to present food in an attractive way (through design and creation rainforest inspired jam tarts).</p>	<p><u>End focus/celebration sharing .event</u></p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p>David Attenborough</p> <p>WWF</p>

