

**Millbrook Medium Term Plan**  
**TERM – Spring Term**  
**YEAR GROUP - Y1**

<p><u>Purposeful language and Literacy</u></p> <p><b>Fiction and Factual Writing.</b>          Factual posters based on animals and plants.          Story narrative writing using adverbs.          Recount writing about our trip to a farm.          Poem writing.</p> <p><b>Phonics and spellings</b></p>	<p><u>Changes over time</u></p> <p>Changes in living memory – food, diet and shops.          Different diets of animals throughout different time periods.</p> <p>How did the dinosaurs know what food they liked?</p>	<p><u>Computing</u></p> <p><b>Learning and using internet and computer e-safety rules.</b>  <b>Using computers for research purposes and to create poster designs using word.</b>  <b>Using simple graphing software to represent research.</b>  <b>Creating topic based presentations.</b></p>	<p><u>Expressing viewpoints..past and present</u></p> <p><b>Using natural resources to create art and looking at the works of similar artists such as Andy Goldsworthy.</b>  <b>Portrait work.</b></p>	<p><u>PSHCE</u></p> <p>Following Wiltshire healthy schools scheme:          Learning, responsibility, reflection, confidence.          My friends and family.</p>
<p><u>Using maths in context:</u></p> <p><b>Maths hub - Following The Mastery Pathway:</b>          Time          Place Value          Measurement          Multiplication and Division          Fractions</p> <p><u>Continuous provision</u>          Measuring          Estimating          Shape &amp; Space</p>	<p><u>Knowing about the world</u></p> <p><b>North/South Pole weather and climates – looking at hot and cold areas of the world as different habitats for animals and plants.</b></p> <p><b>UK Weather – discussing changes in seasons - spring.</b></p> <p>Why do leaves come back in spring?          What do different animals eat?          How do elephants use their trunks?          Where do foxes sleep?          How do animals come out of their eggs?          How do animals grow?</p>	<p><u>Title- Ready...Steady...Grow!</u>  <u>Q – How do we grow plants?</u>  <u>How do plants choose the colour of their flowers?</u></p>  <p><u>Visit- Stockley Farm</u></p> <p>Pictures and recount</p>	<p><u>PE</u></p> <p><b>Gymnastics – Jumping, rolling and transitions</b></p> <p><b>Dance - Animals</b></p> <p><b>Games – Space and movement</b></p> <p><u>Speaking and listening</u></p> <p><b>Learning new descriptive and technical vocabulary through topical debates and discussions.</b></p> <p><b>Presenting scientific and topic based presentations to class and listening/answering questions based on other's work.</b></p>	<p><u>End focus/celebration sharing event</u></p> <p><b>Millbrook Flower Show</b>          Set up a garden flower show around the classroom using our plant pot heads.          Then let other classes come and view our plants.</p>
<p><u>Working scientifically</u></p> <p><b>Continued use of class weather station and reports.</b></p> <p><b>Learning about plants, animals and humans:</b>          -Parts of plants – growing our own.          -Types of animals.          -Human body parts.</p> <p><b>Experimenting, investigating and observing scientific phenomena and questions that the children have about these subjects.</b></p> <p>How do plants choose the colour of their flowers?          How does water make flowers grow?          How does soil make flowers grow?          Why does some sun help?          What do plants eat?</p>	<p><u>Learning about and from religion.</u></p> <p><b>Bible – old and new testament.</b>  <b>Easter story and celebrations</b></p> <p>What do different stories mean?          Who reads the bible?</p>	<p><u>Design ..make ..evaluate...technical knowledge inc cookery</u></p> <p><b>Designing, making and evaluating food – focusing on healthy diets and different fruits.</b>  <b>Creating fruit bugs.</b></p>	<p><u>Music</u></p> <p><b>Playing tuned and untuned instruments to represent animals and their movement. Record and layer using ipad.</b></p>	<p><u>Significant persons: scientist/artists /composers/ historical figures</u></p> <p><b>David Attenborough</b>  <b>Andy Goldsworthy</b>  <b>Nick Baker</b></p> <p><u>Drama/role play opps</u></p> <p><b>Nursery Hair Dressers</b>          -Planting different fruit/veg/flower seeds and looking after/watering in head painted pots.          -Creating crazy hair styles for our plant people.</p>

