

FEDERATION OF SHEVINGTON PRIMARY SCHOOLS

EXECUTIVE HEADTEACHER

PERSON SPECIFICATION

	Essential	Desirable
<u>Knowledge/ Qualifications and Experience</u>		
Graduate with Qualified Teacher Status	*	
Achieved NPQH or recent Headship experience	*	
Up to date knowledge in subject, national policy, pedagogy, classroom management strategies, inspection findings and statutory requirements	*	
Have a thorough understanding of curriculum development	*	
Experience of senior management at headteacher or executive principal level	*	
Proven experience of developing good working relationships with all stakeholders	*	
A proven track record of successful leadership and delivery of learning	*	
Evidence of collaborative and inspirational leadership skills	*	
Experience in the analysis of performance data for the purposes of target setting and evaluation	*	
Experience of monitoring and improving the quality of teaching and learning	*	
Experience of working as an Ofsted Inspector, LLE or in a School Improvement capacity		*
Experience of and commitment to sustaining safe, secure and healthy environment and to promoting diversity and equal opportunities	*	
<u>Skills and Abilities</u>		
Proven ability to develop, communicate and successfully implement strategies	*	
Proven ability to generate and deliver collective vision and shared purpose	*	
Proven ability to create, build and retain effective staffing structures	*	
Sufficient numeracy skills to interpret statistical data, and manage budgets	*	
An understanding of and competent use of ICT to aid and promote the quality of teaching, learning and administration	*	
Excellent organisational skills	*	
Well-developed interpersonal and communication skills	*	
Proven ability to monitor and evaluate the work of others; to offer support and intervention where necessary	*	

Proven ability to inspire, challenge, motivate and empower teams and individuals to achieve high performance	*	
Proven ability to lead an organisation successfully through a period of change	*	
Proven track record in raising educational standards for all pupils in EYFS, KS1 and KS2	*	

<u>Work-related personal qualities</u>	
Demonstrate personal enthusiasm and commitment to leadership aimed at making a positive difference to children and young people and raising standards	*
Demonstrate personal and professional integrity, including modelling values and vision	*
Commitment to support the aims of the MAT/Federation	*
Community	*
Communicate compellingly	*

Application Form and Supporting Statement.

The form must be fully completed and legible. A supporting letter, of no more than three sides of A4 paper, font size 12, should clearly and concisely demonstrate how your experience relates to the person specification.

Confidential References and Reports

Positive recommendation from two referees, including current employer	Essential
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